

Student Name: _____ Student ID: _____
Last name First name

Parent/Guardian Name: _____

Phone # _____ Email: _____

Middle School Last Attended: _____
School Town State

8th Grade Requirements: Teachers initial for each course requested below:

___ Language Arts III	___ * Advanced Language Arts III	___ ** <i>Accelerated Literacy</i>
___ Comprehensive Science III	___ * Advanced Comprehensive Science III	
___ US History	___ * Advanced US History	___ * Civics (promotion req.)
___ Pre-Algebra	___ * Algebra (1.0 credit HS)	___ * Geometry (1.0 credit HS)

*** Advanced Course Criteria:** Placement in advanced courses will be based on grades in previous classes, standardized test scores, and teacher recommendations. Parents may request a waiver if they do not agree with the teacher's recommendation.

**** Students not meeting FL Reading Standards may be placed into Accelerated Literacy.** FSA scores, IRLA data, and previous course progress will be used as factors to determine placement.

Electives: Rank order 1-6, in order of choice, 1 being top pick:

Year-long Courses

___ Band
 ___ Chorus
 ___ Guitar
 ___ Percussion
 ___ Theatre
 ___ 3D Art 1 (*prerequisite - 2D and 3D*)
 ___ Medical Skills (1.0 credit HS)
 ___ Spanish I (1.0 credit HS)
 ___ Spanish II (1.0 credit HS)
 ___ Creative Writing
 ___ Credit Recovery (*PCSD*) (*for students who previously failed an academic course*)

Semester CTE Courses

___ Culinary Careers
 ___ Digital Information Technology
 ___ Exploring Technology
 ___ Finance & Career Planning
 ___ Health Science Professions

Semester Courses

___ X Physical Education*
 (PE is required - waivers available)
 ___ 2D Art
 ___ 3D Art
 ___ Creative Writing

*All students are required to take at least one semester of Physical Education each year. A completed PE waiver must be on file prior to obtaining a schedule that does not contain PE.

All course requests are subject to change and availability due to Pasco county course offerings, teacher assignments, and class sizes. CTE and Art courses should not be repeated.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

**ONCE THE 18-19 SCHOOL YEAR BEGINS, SCHEDULE CHANGES WILL BE LIMITED.
 WE STRIVE TO MEET OUR STUDENT'S REQUESTS. PLEASE CHOOSE WISELY.**

Gifted Classes – (Disregard this section if your child has not yet been county staffed; Teacher initials required.)

Gifted Language Arts III _____ Gifted Science III _____ Gifted US History _____ Math: _____

*Students electing to take less than the three Gifted courses may not receive School Choice Placement at CSRMS when using 'Gifted' as the reason for placement.

Not attending Charles S. Rushe in 2018-2019? Please list the school you plan to attend or the city/state you are moving to: _____ Parent Signature: _____

Full course descriptions can be found through the FLDOE at cpalms.org. Please see below for brief elective course descriptions.

Electives:

Physical Education / M/J Comprehensive (required annually)

The purpose of this course is to provide a foundation of knowledge, skills, and values necessary for the development of a physically active lifestyle. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy and physically active lifestyle.

2D Art

Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate the structural elements of art. Investigation of artworks from Western and non-Western cultures provide a means for students to expand their understanding and appreciation of the role of art in global culture.

3D Art

Students begin an exploration of the structural elements of art used when creating 3-D forms. Additive and subtractive processes are used to manipulate and construct sculptural or ceramic forms in media that may include, but are not limited to clay, wood, plaster, found objects, and paper maché, with consideration of the workability, durability, cost, and toxicity of the media used.

Theatre

Students learn the basics of building a character through such activities as pantomime, improvisation, and effective speaking using articulation, projection, and breathing. Students also learn the importance of technical theatre and explore the use of such elements as costumes, props, and scenery. Students practice writing for the theatre and explore various theatre roles and functions. Public performances may serve as a culmination of specific instructional goals.

Chorus

Students develop beginning vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Guitar

Students develop basic guitar skills and knowledge, including simple and full-strum chords, strumming patterns, playing/singing simple melodies, foundational music theory, parts of the guitar, and ensemble skills. Beginning guitarists explore the careers and music of significant performers in pop/rock, jazz, blues, classical, country, bluegrass, and hard rock/metal genres. Public performances may serve as a culmination of specific instructional goals. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Percussion/Instrumental Ensemble

Students with little or no instrumental ensemble experience develop musicianship and performance skills as they study, rehearse, and perform high-quality ensemble literature in diverse styles. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Band 2+

Students with previous band experience build on instrumental technique, music literacy, and aesthetic response through rehearsal, performance, and study of a variety of high-quality band literature. Instrumentalists expand their knowledge of music notation, music theory, sound production, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Personal, Career, and School Development Skills (Credit Recovery)

The purpose of this course is to provide students who have been designated as at-risk of dropping out of middle school with an opportunity to experience success in school and improve attitudes and behaviors towards learning, self, school and community.

HS Spanish 1 (1 HS credit)

Spanish 1 introduces students to the language and its culture. The student will develop communicative skills and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

HS Spanish 2 (1 HS credit)

Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Reading and writing receive more emphasis, while oral communication remains the primary objective.

7th & 8th Grade CTE Electives:

Digital Information Technology

This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Digital Information Technology includes the exploration and use of: databases, the internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards. After successful completion of this core course, students will have met Occupational Completion Point A, Information Technology Assistant - SOC Code 15-1151.

Exploration of Health Science Professions and Career Planning

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Health Science career cluster. The content includes but is not limited to exploratory activities relating to all health occupational clusters.

Introduction to Finance and Career Planning

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Finance career cluster. The content includes but is not limited to instruction in elements of the financial industry: planning; management; finance; economics; technical and production skills; underlying principles of technology; labor issues; community issues and health, safety, and environmental issues; risk management liability; and health, life, and disability insurance.

Exploring Technology and Career Planning

The purpose of this course is to give students an opportunity to explore the area of production technology and its associated careers. Students will be given the opportunity to solve technological problems using a variety of tools, materials, processes and systems while gaining an understanding of the effects of production technology on our everyday lives.

Fundamentals of Culinary Careers and Career Planning

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Hospitality & Tourism career cluster.