

CURRICULUM GUIDE



MESSAGE FROM THE PRINCIPAL

Dear Seahawks,

Welcome to Sunlake High School! We are proud of the rich academic traditions we are establishing at Sunlake High School. We also offer many elective choices to our students, from our Finance Academy, Robotics Academy, Band, and Drama. In addition to the courses offered on our SLHS campus, students may also take advantage of the courses offered online through Pasco eSchool and Florida Virtual School (FLVS). Students can also earn college credits through successful completion of dual enrollment courses at Pasco Hernando Community College or by passing an AP exam in May after completing one of our Advanced Placement courses here on the SLHS campus.

Selecting academic and elective courses is both exciting and important. Please utilize this Curriculum Guide to assist you as you begin thinking about the course selection process. Now is the time to think about your future plans, setting your educational goals high, and doing everything you can to take advantage of the opportunities available to you while in high school. Please consider your courses carefully, discuss your decisions with your parent(s)/guardian(s), counselors, teachers, and your administrators. The courses that you select are the stepping-stones to your future goals and plans. With careful planning you can build an excellent resume for your future!

Sincerely,

Steve Williams
Principal
Sunlake High School

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SCHOOL MISSION

Sunlake High School will provide a safe and challenging learning environment that promotes personal responsibility and empowers students to excel.

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GENERAL INFORMATION

ACADEMIC INTEGRITY: CHEATING & PLAGIARISM

In *A Nation at Risk*, there is a special note to students that reads, in part:

You forfeit your chance for life at its fullest when you withhold your best effort in learning. When you give only the minimum to learning, you receive only the minimum in return. Even with your parents' best example and your teachers' best efforts, in the end, it is your work that determines how much and how well you learn.

This also applies when students plagiarize the work of others, submit another's work as their own, or take answers from other students. Downloading term papers or essays from the Internet to submit as your own work is dishonest and illegal. Students who are caught cheating and/or plagiarizing (using any means) will not receive any credit for the work submitted and will also be subject to disciplinary action. This may make students ineligible for membership in student honor societies and clubs. Students who are already members of these organizations may be removed as members.

ATTENDANCE

Regular school attendance is mandatory if high school students are to be successful in their classes. On a daily basis, students' absences will be recorded as unexcused. In order to have a student's absence excused, the parent will need to send a note with the student to be turned in at **Front Office within 48 hours.** Examples of excused absences include:

- Illness of student or immediate family member
- Major illness in the immediate family of the student
- Religious holiday of the student's faith
- Medical appointments
- Field trips/approved school activities
- Pre-arranged absences of educational value with the principal's or his designee's prior approval.
- Death in the immediate family of the student
- Subpoena or forced absence by any law enforcement agency
- Parents will be advised if their child is considered truant or has excessive absences. When a child reaches 15 or more unexcused absences, we will report

the child as habitual truant to the Department of Children and Families and the Department of Transportation.

PARENT/TEACHER COMMUNICATION

If a student is experiencing a problem in a course, the best solutions are the result of direct communication between the parent and the instructor. Please call or e-mail the instructor with your concerns. E-mail addresses will be published on the school website (<http://slhs.pasco.k12.fl.us>). The main number for the school is 813-346-1000. You will receive a timely response from the instructor. Teachers will only be able to return phone calls before or after school or during their planning period. You may arrange for conferences with all of the student's instructors and your child's guidance counselor by contacting Student Services at 813-346-1035. Parent Teacher Conferences are held before or after school and teachers will need at least 48 hours notice before attending a conference. Parents may also keep track of the student's attendance, grades, as well as contact the student's teachers using eSembler (<https://grades.pasco.k12.fl.us>). New accounts for eSembler must be created each school year. If you need assistance creating an account, utilize the on-line tutorial or call one of the main school numbers for assistance.

REGISTRATION GUIDELINES

Counselors will meet with students to distribute registration materials. At that time, they will receive information about:

1. Selecting courses for the coming year
2. Completing the registration form
3. Obtaining parent/guardian signatures

Prior to selecting your courses, read the introductory section of this guide carefully to familiarize yourself with the information it contains. Your teachers and counselors will help you select the courses that will help you be successful at Sunlake High School and after.

Make sure you have done the following things prior to registration day:

1. Select six (6) full credits.
2. List at least one full-year and two semester **alternates** on your registration planning sheet.
3. Discuss your course selection with your counselor at the assigned time.

4. Key your choices during your assigned online registration session.
5. Review your registration planning sheet with your parent/guardian and have them sign the card.

IF YOU HAVE NOT COMPLETED ALL OF THESE STEPS, YOU ARE **NOT** REGISTERED FOR THE NEXT SCHOOL YEAR!

ALL INFORMATION REGARDING COURSE AND GRADUATION REQUIREMENTS is subject to change pending legislation and state mandates. Courses listed in this guide will be dropped/not offered if there is not sufficient demand for them.

SIGNING UP FOR HONORS AND AP COURSES

Incoming freshmen will be counseled by their eighth grade teachers and counselors for placement in honors or regular coursework. Honors and AP placement for next year's tenth (10th) through twelfth (12th) graders will be based on student data and/or recommendation. Students seeking placement in advanced courses should have a strong work ethic, above average reading comprehension skills, strong writing skills, and a willingness to challenge themselves academically.

When selecting classes, students should take challenging courses that meet high school and college admission requirements.

ADMINISTRATIVE POLICY FOR SCHEDULE CHANGES **REGISTRATION PROCESS**

Students will meet individually with their counselor to review their status thus far and course recommendations for next year. Each student at SLHS will complete online registration through their English class. Each SLHS student will be bringing home a "receipt" of online registration, a document that we refer to as the ***Course Verification Sheet***. Each student and parent/guardian will have one (1) week to review this document, call the school and ask questions of the guidance or administrative staff, sign and return the document to the assigned teacher.

CURRICULUM GUIDE

The Curriculum Guide is available online at slhs.pasco.k12.fl.us. The information found in this guide will aid students and parents/guardians in course selection. Please take time to review this guide as a family BEFORE the online registration process begins.

SCHEDULE CHANGE POLICY

Once the online registration process concludes on May 1, 2014, only the following schedule change issues will be addressed:

- Student is scheduled into a course previously passed
- Student is scheduled into a course out of sequence (i.e., French 3 before French 1)
- Student is a senior who is missing a required course needed for graduation
- Student is scheduled into a course at the wrong grade level (Freshman placed in a Senior level class)
- Student needs a change of placement as directed by a school official (ESE, ESOL, Administrative Placement due to discipline)

PROCEDURES FOR STUDENTS HAVING DIFFICULTY IN A COURSE

If a student begins to experience difficulty in a course, students, parents & guardians may complete the following steps:

1. Parents/Guardians can email or call teachers directly to ask for assistance or information regarding how to improve student success within a specific class.
2. Students can utilize the Media Center after school for tutoring by students in the National Honor Society. (Contact your child's individual teacher for additional support)
3. Parents/Guardians can sign their student up for the Extended School Day program. This is an after-school program with a focus on assisting with study habits, and an improvement in math skills.
4. Parent/Guardian should contact Student Services to set up a face-to-face conference with the counselor, teacher and student present to discuss and identify a plan of action to assist with student improvement.

Within five (5) days after the first progress report is issued (for first semester classes), and within five (5) days after the first quarter report card is issued (year long classes) and within five (5) days after the third quarter progress report is issued in the second semester (for semester classes beginning in January), a class cannot be dropped or purged from the record because student schedules have been recorded by the Florida Department of Education.

INSTRUCTIONAL AND CURRICULUM

ATHLETICS AND EXTRA CURRICULAR ACTIVITIES

A 2.0 cumulative unweighted GPA is required for participation in athletics and extra

curricular activities that are involved in Florida High School Athletic Association competition.

NCAA INFORMATION

Student athletes should check the academic requirements to compete at the collegiate level by signing in to www.ncaaclearinghouse.net early and often throughout their high school career.

GRADE FORGIVENESS

Under state policy, students who receive a grade of D or F in a class may retake the class to improve their grade. The higher grade (C or better) will replace the D or F in the transcript and affect the GPA. Otherwise, the D or F grade received will be reflected on the transcript, as well as, affect the GPA. **This policy only applies to final grades of D or F. Courses taken for grade forgiveness can only be taken outside of the normal school day through Adult Education or online classes. The credit recovery program is also available for grade forgiveness for eligible students. See counselor for details. Middle School grades for high school credit may be eligible for forgiveness in cases where a C, D, or F was earned.**

OFF CAMPUS COURSE POLICY

The policies outlined below will be adhered to as they relate to course selection outside Sunlake's High School's regular day. This includes on-line courses, night school classes and dual enrollment courses.

- Counselor approval is needed prior to enrolling in any class outside of Sunlake High School.
- Core classes required for graduation are recommended to be taken on campus
- Students must take an equivalent of six (6) classes per semester.

COLLEGE DUAL ENROLLMENT

The dual enrollment program is designed to meet the needs of the academically motivated and socially mature high school student. Courses taken through this program earn high school and college credit. Students who wish to enroll in Dual Enrollment courses at Pasco Hernando Community College (PHCC) must meet the following criteria:

- 1) Have a cumulative unweighted GPA of 3.00
- 2) Complete a dual enrollment application (available from your guidance counselor)
- 3) Provide passing entry assessment scores (SAT, ACT, or PERT)

- 4) Receive approval from your guidance counselor to take courses outside of Sunlake High School.
- 5) Complete a PHCC admissions application AND submit to DE office at PHCC
- 6) Students in grades 9 and 10 may only take DE courses offered on the Sunlake High School campus.

Technical courses are also offered at PHCC through the Dual Enrollment program. Students can earn high school credits and credits towards a technical certificate at PHCC. To enroll in these technical courses, students must meet the following criteria:

- Have a cumulative unweighted GPA of 2.0
- Take the TABE test before entering the dual enrollment program
- Provide passing TABE test scores before graduating from the program
- Complete a dual enrollment application (available from your guidance counselor)
- Receive approval from your guidance counselor to take courses outside of Sunlake High School
- Complete a PHCC admissions application
- Submit both forms to the dual enrollment office at PHCC

Drop Policy for Dual Enrollment: final day to drop is PHCC’s final day, NOT Sunlake’s final drop day.

Dual Enrollment grades cannot be retaken or removed from your high school or college transcript. The grade forgiveness option does NOT apply to Dual Enrollment courses.

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| REFERENCE GUIDE FOR EDUCATIONAL RESOURCES | |
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| GOVERNMENT | |
| US Department of Education | www.ed.gov |
| Florida Department of Education | www.fldoe.org |
| Pasco County Schools | www.pasco.k12.fl.us |
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| TESTING | |
| FL Comprehension Assessment Test | www.fcat.fldoe.org |
| ACT | www.actstudents.org |
| SAT | www.collegeboard.com |
| PSAT | www.psat.org |

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| Advanced Placement (AP) | www.apcentral.collegeboard.com |
| FCAT Explorer Practice | www.fcatexplorer.com |
| ASVAB | www.asvabprogram.com |
| SPECIAL EDUCATION RESOURCES | |
| Assoc. on Higher Education and Disability | www.ahead.org |
| EDUCATION RESOURCES | |
| K-12 Educational Material | www.kidsknowit.com |
| K-12 Educational Material | www.readwritethink.org |
| Interactive Math Activities | www.mathplayground.com |
| Language Arts and Math Games | www.funbrain.com |
| Math Games | www.theproblemsite.com |
| Florida NEXT Magazine | www.FloridaNEXT.com |
| Florida State Educational Resources | www.flvc.org |
| SCHOLARSHIPS | |
| Scholarships | www.scholarships.com |
| Scholarship Resource Network | www.srnexpress.com |
| Scholarship Search Engine | www.fastweb.com |
| Scholarships, Financial Aid, Grants | www.collegeview.com/collegesearch |
| Wired Scholar | www.wiredscholar.com |
| Florida Bright Futures Scholarships | www.floridastudentfinancialaid.org/ssfad/bf |
| NCAA Clearing House | www.ncaaclearinghouse.net |
| Athletic Scholarships | www.athleticscholarships.net |

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| COLLEGE SEARCHES | |
| All About College | www.allaboutcollege.com |
| College Board | www.collegeboard.com |
| College Net Admissions Services | www.collegenet.co |
| Colleges of Distinction | www.collegesofdistinction.com |
| My College Options | www.mycollegeoptions.org |
| National Assoc. of College Admissions | www.nacacnet.org |
| The College Websource | www.gocollege.com |
| The Perfect College Finder | www.collegeview.com |
| National Collegiate Athletic Association | www.ncaa.org |
| Florida Colleges & Vocational Tech. Centers | www.flvc.org |
| FINANCIAL AID | |
| FAFSA- On-Line Application | www.fafsa.ed.gov |

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| FAFSA- Pin Number | www.pin.ed.gov |
| College Board- Aid for College | www.collegeboard.com |
| Federal Student Aid | www.studentaid.ed.gov |
| Financial Aid Calculator | www.finaid.org |
| Access to Government Loan & Pell Info. | www.nsls.ed.gov |
| Florida Financial Aid Information | www.facts.org |
| MILITARY SITES | |
| Army | www.goarmy.com |
| Marines | www.marines.com |
| Navy | www.navy.com |
| Air Force | www.airforce.com |
| Coast Guard | www.gocoastguard.com |
| ROTC- Today's Military | www.todaysmilitary.com |
| CAREER SITES | |
| Americas' Career Infonet | www.acinet.org |
| Apprenticeship Information | www.northcoastjobs.com |
| Bureau of Labor Statistics | www.stats.bls.gov |
| College Tech Prep (CTP)- National | www.collegetechprep.net |
| Guide for Specific Careers | www.Jobstar.org |
| Project Lead the Way (PLTW)- National | www.pltw.org |
| Florida Choices | www.flchoices.org |
| Florida Career Planning | www.flvc.org |
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TESTS IMPORTANT TO STUDENT SUCCESS

Here is a quick overview of several state and national college admission tests. For more extensive information, visit the following websites:

www.collegeboard.com

www.act.org

www.princetonreview.com

| Test | Grade Level | Why? | When? |
|-------------|--------------------|---|--------------|
| FCAT | 10 th | Students are required to pass all part of this test before graduation, except where | March |

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| | | they are exempted by law. | |
| PSAT/NMSQT | Any grade | The PSAT provides feedback on academic skills to aid student learning and help prepare for the expectations of college. Juniors taking the PSAT have a chance to enter the National Merit Scholarship and other recognition programs. | October |
| SAT | Any grade | The SAT Reasoning Test measures developed reasoning ability related to successful performance in college. A student may take the SAT II Subject Tests. More information about the SAT tests is on the College Board website. | October November December January March May June |
| ACT | Any grade | The ACT Test is accepted by almost all colleges and universities and is an alternative to the SAT. The ACT is a multiple-choice test that covers English, Math, Reading and Science Reasoning. An optional writing test is available for students to take. | October December February April June |
| ASVAB | Any grade | The Armed Service Vocational Aptitude Battery (ASVAB) is an interest inventory exam for the armed services. The test is designed to provide the individual with an opportunity for career exploration in the armed services. | Fall Spring |
| EOC | Algebra, Geometry, Biology, US History | End of Course exams are required for students to earn credit in the course listed, dependent upon cohort graduation requirements. | April - May |

High School Testing Programs

Florida Comprehensive Assessment Test (FCAT)

The FCAT is designed to measure benchmarks in the Florida Sunshine State Standards. The tests consist of both multiple-choice items and performance tasks (open-ended questions, which students will write either short or extended responses). Currently, all ninth and tenth grade students must take the FCAT Reading and End of Course exams for given courses. Students and parents can get a variety of information and resources on the FCAT by going to the Florida Department of Education's internet website address. Just log onto the internet and go to <http://fcat.fldoe.org>

Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test (PSAT)

The PSAT is open to students in all grade levels and should be taken by *all* college-bound juniors because *the PSAT is the only means of entry into the National Merit Scholarship Competition, and only junior year scores can be used to qualify eligible candidates for this prestigious national academic competition.* The PSAT assesses critical reading (passage-based reading, sentence completions), math reasoning (numbers and operation; algebra and algebraic functions; geometry and measurement; data analysis, statistics, probability), and writing skills (sentence error identification, sentence and paragraph improvements) that are important for success in college. By taking the PSAT, students will familiarize themselves with the format of the SAT Reasoning Test. They will also be provided with much needed feedback regarding their academic abilities when compared with other college-bound students. This test is offered on the LOLHS campus each October for a fee. Juniors that qualify for free or reduced lunch may be eligible for a test fee waiver. See your Career Specialist for more information.

ACT PLAN Test

The PLAN[®] program helps 10th graders build a solid foundation for future academic and career success and provides information needed to address school districts' high-priority issues. It is a comprehensive guidance resource that helps students measure their current academic development, explore career/training options, and make plans for the remaining years of high school and post-graduation years. This test is given to all sophomores per district policy each fall.

American College Testing Program (ACT) Many colleges require ACT scores for admission purposes. The ACT assessment includes four major test areas: English Usage, Mathematics, Reading, and Science Reasoning. Students receive a score (scale of 1-36) in each of these areas as well as a composite score (average of the four major test scores; scale of 1 -36). It is recommended to take the test near the end of the junior year, so there will be ample time to retest in the fall of the senior year should the student want to do so. College-bound students are strongly encouraged to take both the ACT and the SAT Reasoning Test. ACT registration and preparation materials are available in the high school guidance offices. An optional 30 minute writing test measures writing skills emphasized in high school English classes and in entry-level college composition classes. To determine whether you will need scores from the optional writing test, consult the

ACT web site, check with those colleges to which you will be applying, or talk with your counselor. Juniors and seniors that qualify for free or reduced lunch are eligible for test fee waivers. See your Career Specialist for more information. The ACT web site address is www.act.org.

SAT Reasoning Test

The SAT Reasoning Test is a three-hour and forty-five minute test, which measures critical reading, writing and mathematical reasoning skills that students have developed over time and skills they need to be academically successful. The essay is always the first section of the SAT, and the 10 minute multiple-choice section will always be the final section. The remaining 25 minute sections can appear in any order as can the two 20 minute sections. Test takers sitting next to each other in the same testing session may have test books with entirely different sections.

Each section of the SAT is scored on a 200 to 800 point scale, and the writing section will contain two sub scores. One 25 minute section of the test is not scored and can be in any of the test areas. This section does not count toward the final score but is used to try out new questions for future editions of the SAT and to ensure that scores on new editions of the SAT are comparable to scores on earlier editions of the test. Students may want to consult materials that are available in the high school Guidance Offices for additional information regarding the SAT Reasoning Test or go to www.collegeboard.com where they will be able to find study guides and practice tests. Juniors and seniors that qualify for free or reduced lunch are eligible for test fee waivers. See your Career Specialist for more information.

SAT Subject Tests

SAT Subject Tests are required by some colleges in making admissions decisions but are most often used in placing students in the appropriate college level classes. These tests are frequently required by the most selective colleges. If this is an option being considered, a planning session with the high school counselor is strongly recommended. These tests are offered in major subject areas. Registration materials for the SAT Subject Tests and complete lists of the SAT subject areas are available online at www.collegeboard.com.

Testing Registration

The following tests require the completion of online registration forms at the respective given websites: American College Testing Program (ACT); SAT Reasoning Test; and SAT Subject Tests.

The school testing code for SLHS is 102124.

<http://www.collegeboard.com> for SAT or SAT Reasoning tests

<http://www.act.org> for ACT

ASVAB (Armed Services Vocational Aptitude Battery)

The ASVAB consists of eight sub-tests. When combined, these sub-tests produce two types of composite scores: academic and occupational. The occupational scores may be used to make predictions about future job performance as well as provide information about a student's aptitude in many career areas. Sunlake High School offers the ASVAB at least once a year.

Florida Ready to Work Credential Program

Florida Ready to Work is an employee credentialing program that tests and scores job skills and work habits. It gives jobseekers a competitive edge by showing employers they have the right skills and the right attitude for the job. Florida Ready to Work is sponsored by the state of Florida, so there is no cost for students to participate in the program. See your Graduation Enhancement Coach to learn more about how to take this test.

Advanced Placement Program (AP)

AP courses are challenging college-level courses offered to exceptionally able high school students. Year-long course outlines and national exams in each subject are prepared by the College Board. Students receive high school credit for passing an AP course and may receive college credit based upon a high AP exam score when accepted at their college. Many colleges award credit and/or advanced standing to students scoring well on AP examinations administered each May. Announcements regarding AP course offerings will be made during the spring registration period. Students must take the AP exam in order to receive AP weighting for the course. See your counselor for further details. Students who take an AP course through FLVS must take the AP exam in order to receive AP weighting for the course. (FLVS Policy)

Dual Enrollment (DE)

The DE program allows students to gain both high school and post-secondary credit for a course. Students may find this program to be a plus as it accelerates movement through the college program. Students must have a minimum 3.0 unweighted GPA, and achieve the required test scores on the ACT, SAT, or College Placement Test (CPT) to take college level courses through dual enrollment. Students taking technical classes towards a technical certificate must have a 2.0 GPA and must take the PERT test. Students should consider the following questions as they make the decision to register for DE courses:

- 1) If I enroll in too many DE courses, will I place myself in a position where the college/university will require me to declare my major before I am ready?

- 2) In choosing DE courses, will those courses be to my advantage once I arrive on the college campus?
- 3) Am I placing myself at a disadvantage when having to compete in accelerated courses with students who have already been on a college campus?
- 4) Can I drop a DE course with no penalty if I am not doing well?
- 5) Am I taking this course to prepare myself for college or just “accumulating” credits?
- 6) Finally, am I taking the credits in areas in which I am academically strong?

These questions will hopefully assist students in carefully considering their options, so the choices they make about taking DE courses can be positive both in high school and in college. If more information is needed or there are additional questions regarding dual enrollment or early admissions, students may see a high school counselor or contact a Pasco-Hernando Community College Dual Enrollment Coordinator.

COLLEGE AND CAREER PLANNING

The *minimum* high school unit requirements for admission into a state university are:

- Eighteen Units in College Preparatory Courses

The following distribution of the **18** units is required:

- English (3 of which include substantial writing) - 4 credits
- Math (Algebra I, Formal Geometry, Algebra II)- 3 credits
(Note: Beginning in 2011, a Freshman applicant must successfully complete 4 units in Mathematics, all of which must be at the Algebra 1 level and higher.)
- Natural Science (2 of which include lab) - 3 credits
- Social Science -3 credits
- World Language (two units of the same world language)
- Recommend extra math, science, and academic electives for a more competitive edge.

Additional Credits —see *your counselor* for additional details regarding eligible courses

FLORIDA BRIGHT FUTURES SCHOLARSHIPS

The Bright Futures Scholarship Program is the umbrella program for all state-funded scholarships based on academic achievement in high school. There are three programs under the umbrella:

- **The Florida Academic Scholars Award**
- **The Florida Medallion Scholars Award**

- **The Gold Seal Vocational Scholars Award**

The program seeks to reward any Florida high school graduate who merits recognition of high academic achievement and who enrolls in an eligible Florida public or private post-secondary educational institution within three years of high school graduation.

General Eligibility Requirements: Each of the three scholarship awards has specific criteria that must be met. However, to be eligible for an initial award from any of the three types of scholarships under the Bright Futures Scholarship Program, a student must:

- Be a Florida resident and a U.S. citizen or eligible non-citizen, as determined by the student's postsecondary institution.
- Complete the Florida Financial Aid Application by high school graduation.
- Earn a standard Florida high school diploma or its equivalent.
- **NEW** - Be accepted by, enroll in, and be funded at an eligible Florida public or independent postsecondary education institution within the specified timeframe (2 years or 3 years) from the student's year of high school graduation. If a student enlists directly into the military after graduation, the 2-year or 3-year period begins on the date the student is separated from active duty.
- Not have been found guilty of, or pled *nolo contendere* to, a felony charge, unless the student has been granted clemency by the Governor and Cabinet sitting as the Executive Office of Clemency.
- Be enrolled for at least 6 semester credit hours (or the equivalent in quarter or clock hours).
- Meet the Community Service requirement for the desired award level, as described below.

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| <p>NOTE: All state scholarships, eligibility requirements, and award amounts are subject to change pending legislative action.</p> |
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FLORIDA ACADEMIC SCHOLARS:

The FAS award is the highest award given and is renewable for four years. All students will receive the specified award amounts established by the Florida Legislature. For current award amounts, visit:

www.floridastudentfinancialaid.org/SSFAD/bf/awardamt.htm

To be eligible for this scholarship, the student's re-calculated weighted GPA must be at or above 3.5 (.5 per course per year). Students must also earn a qualifying SAT or ACT score dependent upon their graduation year. Students must participate in 100 hours of community service.

Students who are National Merit Scholars and Finalists, and National Hispanic Scholars with seventy-five community service hours are automatically eligible for this award.

The courses used to calculate the GPA are the following 16 credits:

- 4 English
- 4 Math (Algebra 1 and above)
- 3 Natural Science
- 3 Social Science
- 2 World Language (same language)

Students may use up to 3 additional credits from courses in academic areas listed as well as AP, IB, or AICE Fine Arts courses to raise GPA.

FLORIDA MEDALLION SCHOLARS:

The FMS award is renewable for four years. All students will receive the specified award amounts established by the Florida Legislature. For current award amounts, visit:

www.floridastudentfinancialaid.org/SSFAD/bf/awardamt.htm

To be eligible for this scholarship, the student's re-calculated weighted GPA must be at or above 3.0 (weighting is .5 per course per year). Students must also earn a qualifying SAT or ACT score dependent upon their graduation year. Students must participate in 75 community service hours. The courses used to calculate the GPA are the following 16 credits:

- 4 English
- 4 Math (Algebra 1 and above)
- 3 Natural Science
- 3 Social Science
- 2 World Language (same language)

Students may use up to 3 additional credits from courses in academic areas listed as well as AP, IB, or AICE Fine Arts courses to raise GPA.

FLORIDA GOLD SEAL VOCATIONAL SCHOLARSHIP:

All students will receive the specified award amounts established by the Florida Legislature. For current award amounts, visit:

www.floridastudentfinancialaid.org/SSFAD/bf/awardamt.htm To be eligible for this award, students must have a weighted 3.0 GPA in the following courses:

- 4 English
- 4 Math (including Algebra 1)
- 3 Natural Science
- 3 Social Science
- 1 Fine Art or Identified Practical Art or .5 in each
- 1 HOPE
- 3 Credits in one Vocational Program

We encourage students to visit the Comprehensive Course Table on the Bright Futures website to be certain that their course selections are eligible for the GSV award. Students

must participate in 30 hours of community service. Students must also have a 3.5 unweighted GPA in a series of **three vocational courses** that qualify under Gold Seal.

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| PERT | Reading | 104 |
| | Writing | 99 |
| | Math | 113 |

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|-----|--------|-----|
| SAT | Verbal | 440 |
| | Math | 440 |

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|-----|---------|----|
| ACT | English | 17 |
| | Reading | 18 |
| | Math | 19 |

Below are examples of the sequence courses that may be taken toward the GSV Scholarship.

| GSV Program | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|-----------------|---------------------------------|------------------|------------------|----------------------|
| Digital Design | Intro to Information Technology | Digital Design 1 | Digital Design 2 | Digital Design 3 |
| Finance Academy | Finance & Business | Accounting I | Accounting 11 | Financial Operations |
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| CAREER PLANNING RESOURCES |
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<http://www.flvc.org/>

The choices you make now can affect your life after graduation, whether it's going to college or technical school, getting scholarships, or even starting a career. ***It is important to set goals and keep track of your educational progress***, and to help with this task, the Florida Department of Education created an electronic system called “**Florida Academic Counseling and Tracking for Students.**”

This system is better known as ***FLVC.org***, and it is Florida's official statewide student advising website. With ***FLVC.org***, you can plan your high school courses, check your eligibility status for the Bright Futures Scholarship Program and state university admissions, view your course history and grades, use career guidance programs, search for degrees offered in Florida, apply for college admissions and financial aid, and much more.

Florida Choices

<http://www.flchoices.org/>

Florida CHOICES is a free career information delivery system sponsored by the Florida Department of Education. This Web site allows students to assess career interests, skills and values; explore careers, educational programs and financial aid; and develop portfolios and resumes.

Graduation Requirements by Graduation Year

High School Entry: 2011 – 2012

Class of 2015

24 Credits in the following areas:

4.0 English
4.0 Math (1.0 Algebra and 1.0 Geometry)
3.0 Science (1.0 Biology)
1.0 World History
1.0 US History
0.5 American Government
0.5 Economics
1.0 Performing/Fine Arts
1.0 Physical Education Requirement (HOPE)
8.0 Electives

2.0 unweighted GPA

Level 3 on Reading FCAT

Algebra 1 EOC for Course Credit

Must take Geometry EOC

Must take Biology EOC

*** One class (semester or year long) must be taken online (eSchool or FLVS)

High School Entry: 2012 – 2013

Class of 2016

24 Credits in the following areas

4.0 English
4.0 Math (1.0 Algebra, 1.0 Geometry and 1.0 Algebra 2)
3.0 Science (1.0 Biology)
1.0 World History
1.0 US History
0.5 American Government
0.5 Economics
1.0 Performing/Fine Arts
1.0 Physical Education Requirement (HOPE)
8.0 Electives

2.0 unweighted GPA

Level 3 on Reading FCAT

Algebra 1 EOC for Course Credit

Must take Geometry EOC

Must take Biology EOC

US History EOC for 30% of Grade

*** One class (semester or year long) must be taken online (eSchool or FLVS)

High School Entry: 2013 – 2014

Class of 2017

24 Credits in the following areas

4.0 English
4.0 Math (1.0 Algebra, 1.0 Geometry and 1.0 Algebra 2)
3.0 Science (1.0 Biology and Chemistry or Physics)
1.0 World History
1.0 US History
0.5 American Government
0.5 Economics
1.0 Performing/Fine Arts
1.0 Physical Education Requirement (HOPE)
8.0 Electives

2.0 unweighted GPA

Level 3 on Reading FCAT

Algebra 1 EOC for Course Credit

Geometry EOC for Course Credit

Biology EOC for Course Credit

US History EOC for 30% of Grade

*** One class (semester or year long) must be taken online (eSchool or FLVS)

High School Entry: 2014-2015

Class of 2018

24 Credits in the following areas

4.0 English
4.0 Math (1.0 Algebra, 1.0 Geometry and 1.0 Algebra 2)
3.0 Science (1.0 Biology and Chemistry or Physics)
1.0 World History
1.0 US History
0.5 American Government
0.5 Economics
1.0 Performing/Fine Arts
1.0 Physical Education Requirement (HOPE)
8.0 Electives

2.0 unweighted GPA

Level 3 on Reading FCAT

Algebra 1 EOC for Course Credit

Geometry EOC for Course Credit

Biology EOC for Course Credit

US History EOC for 30% of Grade

*** One class (semester or year long) must be taken online (eSchool or FLVS)

Class of 2018 DRAFT and subject to change

GRADE POINT AVERAGES

At the end of the seventh semester, a student's class rank GPA is officially calculated by including semester grades earned in all courses during the regular school day, (including replacement grade). It should be noted that students cannot repeat/retake courses where a C or higher was earned.

If a year long course is passed and one of the semester grades is an F, then the final grade will be doubled for the GPA calculation. The class rank GPA will exclude courses taken prior to ninth grade, or in approved summer school or university programs, or in adult education. These grades will be part of the student's transcript but will not be calculated in the class rank GPA. Class rank GPA will be carried out to five decimal places and rounded to the fourth decimal place. The GPA is calculated by taking the quality points a student has earned and divided by the number of semester grades

The class rank GPA includes any weight given to courses taken during the school day. The following quality points will be assigned as noted:

| Regular Classes | Honors Classes | AP/DE/IB Courses |
|------------------------|-----------------------|-------------------------|
| A = 4 | A = 4.5 | A = 5 |
| B = 3 | B = 3.5 | B = 4 |
| C = 2 | C = 2.5 | C = 3 |
| D = 1 | D = 1.5 | D = 2 |
| F = 0 | F = 0 | F = 0 |

Graduation Grade Point Average (GPA)

An unweighted 2.0 GPA on a 4.0 scale is needed for a student to graduate. All quality points are based on the following scale:

| | | | | |
|-------|-------|-------|-------|-------|
| A = 4 | B = 3 | C = 2 | D = 1 | F = 0 |
|-------|-------|-------|-------|-------|

The graduation GPA for students will be computed by using the credits from all courses taken. The GPA is calculated by taking the quality points a student has earned and divided by the number of semester grades. The graduation GPA will include any courses that were failed and were not retaken.

Please note that the class rank GPA and graduation GPA are used at the high school, other GPAs are calculated by other institutions. Examples are calculation of the Florida Bright Futures Scholarships by the Department of Education and an academic GPA is calculated by post-secondary schools. Sunlake High School will not release grade information without the student's permission.

COOPERATIVE WORK EXPERIENCE OPPORTUNITIES

OJT (On the Job Training)

Students at Sunlake High have the opportunity to earn high school credit through paid work experience. The BCE (Business Cooperative Education) program and the Financial Internship Program allows students to receive high school credit for their work experience. It is recommended that juniors and seniors enter the cooperative programs.

The BCE program requires students to be enrolled in one of the business education courses and an OJT (on the job training) course. These students should have employment in an office type setting.

The Financial Internship Program requires students to have taken Accounting and/ or Financial Operations.

Prior to entering these programs it is advised that students speak with the instructor.

CAREER AND TECHNICAL EDUCATION

Career Academies are types of schools-within-a-school that provide a college-preparatory curriculum with a career-related theme. Career Academies prepare students to meet the demands of a changing workforce while providing the opportunity for successful high school graduation, gainful employment, postsecondary education, and industry recognized certification. Every high school in Pasco County has at least one Academy. Students may attend another school for their Academy if they apply and are accepted for school choice to the program school. The Career Academy at Sunlake high school is the Financial Academy. Separate applications are required for program admission. For more information visit <http://careers.pasco.k12.fl.us/academies>.

GRADUATION ENHANCEMENT PROGRAM

The Graduation Enhancement Program is designed to enhance the student's academic success, social awareness, and self-esteem through a wide range of individual and large group activities.

The program goals are:

- To meet the educational needs of students in grades 9-12 who are experiencing academic difficulty and need additional motivation.
- To provide or arrange for services that address the effective needs of students in the program.
- To provide a learning environment which emphasizes working together to obtain academic success, developing appropriate social skills and personal responsibility while building self-esteem.

Eligibility

In order for a student to be eligible for the Graduation Enhancement Program, two of the following criteria must be present:

- Grade point average (current or cumulative) below 2.0
- Student is failing 2 or more subject areas within one school year
- History of one or more retentions
- More than 10% absentee rate, record of truancy, or frequent tardies
- Poor organizational skills, poor social skills or family concerns
- Low motivation
- Does not meet the state or district proficiency levels in reading, mathematics, science, or writing.
- A student may be self referred, referred by a parent or referred by a teacher.

The Graduation Enhancement Program is voluntary and requires a parent signature to enter and exit the program.

APEX PROGRAM

The Cohort Credit Recovery Program has been developed as Tier III intervention to enable more students to meet the requirements for a standard high school diploma and graduate with their cohort class, while addressing students classified as “Off-Track” due to credit deficiencies. The computer-assisted-instruction (CAI) laboratory setting will be utilized during academic class periods. Online curriculum (APEX) will include course work in language arts, mathematics, social studies and science to prepare students to show mastery of Florida student performance standards in any given course. Students have the opportunity to make up previously earned F’s for grade forgiveness while earning elective credit at the same time, thus improving their GPA. Please see a counselor for more information and eligibility information.

Course Descriptions - Sunlake High School

Personal, Career, and School Development Skills 3

Course Number: 0500520

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: PCSD 1 and 2

Bright Scholars:
Gold Seal Core Course:
Gold Seal Voc. Course:

Course Description: Major concepts / content: The purpose of this course is to provide students who have been designated as at-risk of dropping out of high school with an opportunity to experience success in school and improve attitudes and behaviors towards learning, self, school and community. The course content includes, but is not limited to: knowledge of self and others, development of positive attitudes, individual responsibility, time management decision making, problem solving, leadership skills, live management skills, employability skills, career pathway knowledge and understanding, and career planning.

Personal, Career, and School Development Skills 4

Course Number: 0500530

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: PCSD 1, 2, and 3

Bright Scholars:
Gold Seal Core Course:
Gold Seal Voc. Course:

Course Description: Major concepts / content: The purpose of this course is to provide students who have been designated as at-risk of dropping out of high school with an opportunity to experience success in school and improve attitudes and behaviors towards learning, self, school and community. The course content includes, but is not limited to: knowledge of self and others, development of positive attitudes, individual responsibility, time management decision making, problem solving, leadership skills, live management skills, employability skills, career pathway knowledge and understanding, and career planning.

Course Descriptions - Sunlake High School

Aerospace Technology 1

Course Number: 8600580

Grade Level: 9,10,11,12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: 9-12

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course provides students with an introduction to the knowledge, human relations, and technological skills found today in Aerospace Technologies.

Academy of Journalism

Course Number: 8771100

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Journalism 1

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: Communications, New Media & Journalism has changed. We still want to know what's happening around us and why it matters; but instead of opening the paper or watching the news, we turn to Facebook, YouTube, Twitter, online photos, and blogs. This course takes an advanced look at how social networking, mobile communications, interactive media, and multimedia reporting can be most effectively utilized in different news organizations. Additionally, the program explores the logistics of reporting for different electronic media, such as broadcast television and online news. Students also get extensive, project-based experience with the software tools that produce this content, learning the technical side of video production, photography, and digital publishing.

Course Descriptions - Sunlake High School

Art

Art/2-D Comprehensive 1

Course Number: 0101300

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Performing Fine Arts

Credit: 0.5

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to enable students to communicate ideas or concepts through the use of two-dimensional design and composition.

Art/2-D Comprehensive 2

Course Number: 0101310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of C or better in Art/2-D Comprehensive I.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to give students an extensive experience in the artistic expression of ideas through two-dimensional art media. The content includes the artistic qualities of original art, design principles, manipulative skills and organization, and the aesthetic merit and qualities of two-dimensional works of art. Also included should be production and critiquing of ideas and/or images; the elements of color, value, line, space, shape/form and texture; principles of emphasis, balance, rhythm, unit, repetition, contrast and proportion; expressive ideas in painting and other two-dimensional art; and the development and refinement of skills, self-expression and knowledge in various selected media and areas of interest.

Course Descriptions - Sunlake High School

Art/2-D Comprehensive 3

Course Number: 0101320

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of C or better in Art/2-D Comprehensive II.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to give students experience in the artistic expression of ideas through two-dimensional art media. The content includes perception and response to the expressive character of two-dimensional art; the production of drawings and paintings and other two-dimensional art; reconsideration of certain fixed ideas about darks and lights and positive and negative space; deliberate, precise and free approaches to subjects; development of skills of concentration, perceptual awareness, intense study, and creative imagination.

Ceramics/Pottery 1

Course Number: 0102300

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area: Performing Fine Arts

Credit: .5

Prerequisites:

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to enable students to recognize the properties, possibilities and limitations of clay by recreating functional and non-functional works of ceramics and pottery by using basic handbuilding techniques. Focus will be on the composition and treatment of clay products; qualities of art in different forms and styles of clay products; the recognition of properties; use of clay bodies, glazes, tools and techniques in producing clay products; investigation of decorating techniques; development of skills with ceramic tools; examination of qualities of finished products made by professionals/ study of vocabulary relating to ceramics and pottery; and defense of aesthetic judgements about works of art produced in clay. The course incorporates hands-on activities and consumption of art materials. This course will meet graduation requirement for Performing Fine Arts graduation credit.

Course Descriptions - Sunlake High School

Ceramics/Pottery 2

Course Number: 0102310

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area: Performing Fine Arts

Credit: 0.5

Prerequisites: Ceramics/Pottery 1

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to enable students to recognize the properties, possibilities and limitations of clay by recreating functional and non-functional works of ceramics and pottery by using intermediate-level handbuilding techniques and basic wheelthrowing techniques. This course will give students an understanding of ceramic processes. Focus will be on the investigation of the ceramic process; the relationship among the art elements and compositional principles; knowledge of the function of ceramics/pottery in our society; knowledge about the history of ceramics/pottery and its relationship to other processes and periods; the criteria for making judgements about the aesthetic merits of ceramic art; and the practice to successful forming techniques. The course incorporates hands-on activities and consumption of art materials. This course will meet graduation requirement for Performing Fine Arts graduation requirement.

Drawing 1

Course Number: 0104340

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: Successful completion of C or better in previous art course or teacher approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to enable students to develop basic perceptual, observational, and compositional skills necessary to create and communicate a range of subject matter, symbols, ideas, and concepts using knowledge of drawing media, processes, and techniques. Focus will be on composition in drawing and design, including its symbolic use in aesthetic expression; the function of line and mass in visual terms; expressions of conceptions about art and artist; productions of works that show an in-depth understanding of design and composition; the history of art as it relates to the understanding of design and composition; developing judgements of aesthetic merit and qualities of selected drawings. This course will meet graduation requirements for Performing Fine Art graduation credit.

Course Descriptions - Sunlake High School

Portfolio 1

Course Number: 0109310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of B or better in previous art courses or teacher approval.

Course Description: The purpose of this course is to enable students to create a portfolio of art works, including a statement of purpose. Emphasis will be placed on the use and management of a professional portfolio.

Course Descriptions - Sunlake High School

Career and Technical - Business Technology Education

Business Cooperative Education - OJT

Course Number: 8200410

Grade Level: 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Concurrent enrollment in a Business Technology Education course, exiting a Business Technology Education Program at the second Occupational Completion Point (OCP), or completion of a Business Technology Education Program. Business Cooperative Coordinators' approval is required.

Course Description: Integration and application of the competencies mastered within the Business Education sequence through related instruction and on-the-job training in a business occupations. Classroom instruction and supervised on-the-job experiences permit the student to refine and further develop competencies in business occupations.

Accounting Applications 1

Course Number: 8203310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Prerequisites: Finance and Business Technology
Instructor approval

Course Description: This course teaches the skills necessary to obtain an entry level job in bookkeeping, recording business transactions, and the preparation and understanding of financial statements.

Course Descriptions - Sunlake High School

Introduction to Information Technology

Course Number: 8207310

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: 9-12

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts. The content includes information technology career research; operating systems and software applications; electronic communications including e-mail and Internet services; basic web commands and design; and e technologies. This course is a prerequisite for Digital Design I and BCE-OJT.

Digital Design 1

Course Number: 8209510

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites:

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: In this course, you will learn the most important topics of Adobe Photoshop CS5. You will first learn how to get started and work with Photoshop, including using Adobe Bridge and Mini Bridge. Next, you will learn how to work with layers, make selections, incorporate color techniques, and place type in an image. You will then focus on using painting tools and working with special layer functions. All Digital Design classes are structured around projects, both individually and group projects. The class is designed to encourage creativity, individual thinking and enhance the student's ability to work collaboratively in groups.

Course Descriptions - Sunlake High School

Digital Design 2

Course Number: 8209520

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Digital Design 1

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: In this course, you will learn the most important topics of Adobe Photoshop CS5. You will first learn how to get started and work with Photoshop, including using Adobe Bridge and Mini Bridge. Next, you will learn how to work with layers, make selections, incorporate color techniques, and place type in an image. You will then focus on using painting tools and working with special layer functions. All Digital Design classes are structured around projects, both individually and group projects. The class is designed to encourage creativity, individual thinking and enhance the student's ability to work collaboratively in groups.

Digital Design 3

Course Number: 8209530

Grade Level: 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Digital Design 1 and 2

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: In this course, you will learn the most important topics of Adobe Photoshop CS5. You will first learn how to get started and work with Photoshop, including using Adobe Bridge and Mini Bridge. Next, you will learn how to work with layers, make selections, incorporate color techniques, and place type in an image. You will then focus on using painting tools and working with special layer functions. All Digital Design classes are structured around projects, both individually and group projects. The class is designed to encourage creativity, individual thinking and enhance the student's ability to work collaboratively in groups.

Course Descriptions - Sunlake High School

Career and Technical - Family and Consumer Science

Child Development

Course Number: 8500310

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Career and Technical

Credit: 0.5

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Students will learn about parenting and families, prenatal development, pregnancy, childbirth, and the physical, emotional and intellectual development of children from infants through preschoolers. Students will have hands on practice using the Baby Manikin's to practice swaddling, diapering and various holding techniques, and will be responsible for the Baby Manikin for one weekend over the course of the semester.

Nutrition and Wellness

Course Number: 8500355

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Career and Technical

Credit: 0.5

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This is a course designed to prepare the student to provide/assist with all aspects of activities of daily living for the adult patient in both hospital and nursing home settings. The course, which is taught by a registered nurse, includes didactic instruction, skills practice in the laboratory and clinical experience. Emphasis is also placed on the development of communication, interpersonal, problem solving and critical thinking skills.

Course Descriptions - Sunlake High School

Principles Of Food Preparation

Course Number: 8500390

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Career and Technical

Credit: 0.5

Prerequisites:

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Students will quickly review the basics from Nutrition and Wellness, and then move on to learning food preparation techniques such as creaming, folding, kneading, tempering and "cutting in" that can then be applied to a variety of recipes. The first half of the course is technique based and the second half the the course is focused on foreign foods and why people eat what they do, all around the world. Students will understand the principles of food safety, food preparation, selection and storage.

Course Descriptions - Sunlake High School

Career and Technical - Health Occupations

Medical Skills and Services

Course Number: 8400320

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this program is to give students an opportunity to apply knowledge and skills related to the area of Health Science careers. The content includes but is not limited to practical generic skills in health occupations. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

Health Science 1

Course Number: 8417100

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Co-requisites - Health Careers 2 and Allied Health Assisting 3. It is highly recommended to take Medical Skills and Services before this course.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This program prepares students in the fast growing field of nurse aides/orderlies or health service aides through classroom and hospital instruction. This course is part of the secondary Health Core consisting of an overview of the human body, both structurally and functionally with emphasis on the pathophysiology and transmission of disease. Medical terminology is an integral part of the course.

Course Descriptions - Sunlake High School

Health Science 2

Course Number: 8417110

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Co-requisites - Health Careers 1 and Allied Health Assisting 3. It is highly recommended to take Medical Skills and Services before this course.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This course is part of the Secondary Health Core designed to provide the student with an in depth knowledge of the health care system and associated occupations. Emphasis is placed on communication and interpersonal skills, use of technology, ethics and the development of critical thinking and problem solving skills. Students may shadow professionals throughout the course.

Nursing Assisting 3

Course Number: 8417211

Grade Level: 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This is a course designed to prepare the student to provide/assist with all aspects of activities of daily living for the adult patient in both hospital and nursing home settings. The course, which is taught by a registered nurse, includes didactic instruction, skills practice in the laboratory and clinical experience. Emphasis is also placed on the development of communication, interpersonal, problem solving and critical thinking skills.

Course Descriptions - Sunlake High School

Career and Technical - Marketing

Financial Operations

Course Number: 8815110

Grade Level: 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Accounting instructor approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course develops an awareness of the need for care and organization in planning for the wise use of economic resources and financial products available through a study of savings, credit, insurance, banking, investing and financial goals. The students are also introduced to credit functions, principles of credit risk evaluation, loan creation, and debt collection. Quickbook instruction and certification will be offered.

Personal Financial Planning

Course Number: 8815120

Grade Level: 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Accounting
Financial Operations
Instructor approval

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: Topics introduced are on money, credit and banking, economic growth and stability, use of limited resources, characteristics of different economic systems and institutions, taxation and budgeting. Community resources will be utilized and guest speakers will be invited to give the students current practical information and advice on banking, credit, and economic issues and to enhance instructional units of study.

Financial Internship

Course Number: 8815130

Grade Level: 11, 12

Course Length:

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Accounting instructor approval and
Approved employment

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: Through hands-on project management and major tasks outlined in a training plan, mentors supervise student learning in specific skill attainment and professional development. Students earn high school credit and financial compensation.

Course Descriptions - Sunlake High School

Finance and Business Technology

Course Number: 8815150

Grade Level: 9, 10, 11

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course is the first in the sequence for the Academy of Finance. The purpose of this course is to introduce students to the basic concepts of the financial industry. The students will also begin developing technology skills associated with the careers in the financial industry. This course also includes proficiency with computers using word processing, spreadsheets, and presentation applications using software programs that meet industry standards.

Course Descriptions - Sunlake High School

Career and Technical - Technology

Foundations of Robotics

Course Number: 9410110

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this program is to provide students with a foundation of knowledge and technically oriented experiences in the study of the principles and applications of robotics engineering and its effect upon our lives and the choosing of an occupation. The content and activities will also include the study of entrepreneurship, safety, and leadership skills. This program focuses on transferable skills and stresses understanding and demonstration of the science and mathematics knowledge, technological tools, machines, instruments, materials, processes and systems related to robotics. Laboratory: Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to occupations in this industry. Equipment and supplies should be provided to enhance hands-on experiences for students.

ROBOTIC DESIGN ESS

Course Number: 9410120

Grade Level: 10,11, 12

Course Length:

Graduation Area:

Credit:

Prerequisites: Foundations of Robotics

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course provides students with content and skills essential to the design and operation of robotics, including artificial intelligence, sensors, electronic devices, engineering technologies, motion physics, electrical motors, programming, simulation and modeling, and critical thinking skills.

Course Descriptions - Sunlake High School

Career and Technical - Technology Education

Engineering Technology 3

Course Number: 8601770

Grade Level: 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Engineering Tech II (8601670)

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description: This program provides students with an advanced understanding of the knowledge, human relations, and technological skills found today in technical profession.

Advanced Technology Applications

Course Number: 8601900

Grade Level: 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Engineering Tech III (8601770)

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to serve as a capstone course to provide STEM Education students with the opportunity, to develop a project from "vision" to "reality". Working in teams to design, engineer, manufacture, construct, test, redesign, test again, and then produce a finished "project". This would involve using ALL of the knowledge previously learned, not only in technology education, but across the curriculum.

Course Descriptions - Sunlake High School

Dance

Dance Technique 1

Course Number: 0300310

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with knowledge and skills in various dance styles through acquisition of technique, choreographic process, aesthetic awareness, and performance quality.

Dance Techniques 2

Course Number: 0300320

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of Dance Technique I.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to extend the acquisition of knowledge and the development of techniques of dance. Acquisition of technique and choreography skills should be stressed.

Dance Techniques 3 Honors

Course Number: 0300330

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to enable students to acquire knowledge of choreography and refine performing skills in various dance techniques (modern, jazz, tap, and ethnic genres).

Course Descriptions - Sunlake High School

Drama-Theatre Arts

Introduction to Drama

Course Number: 0400300

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Performing Fine Arts

Credit: .5

Prerequisites: None

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide a broad overview of the study and practice of dramatic arts. The content should include, but not be limited to, background information on the history, traditions, literature, and operations areas of the theatre. Opportunities for beginning experiences in acting and other aspects of theatre activities should be included.

Theatre 1

Course Number: 0400310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of Introduction to Drama or its equivalent or teacher recommendation.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with increasingly in-depth study of the multiple elements of the theatre as a collaborative art.

Theatre 2

Course Number: 0400320

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of C or better in Drama I or its equivalent or teacher recommendation.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to continue the development of skills from Drama I useful to the study and practice of theatre arts. The content includes instruction in reading and interpreting dramatic literature, studying techniques and mechanics of acting: set, costume and lighting design, as well as other feature of stagecraft.

Course Descriptions - Sunlake High School

Theatre 3 Honors

Course Number: 0400330

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of C or better in Drama II or its equivalent or teacher recommendation.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide opportunities for drama students to continue study in acting and production techniques. The content should include, but not be limited to, instruction in specific acting techniques used in various kinds of dramatic presentations, study of acting theories, practice and theory in set design, make-up, and lighting.

Theatre 4 Honors

Course Number: 0400340

Grade Level: 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of C or better in Drama III or its equivalent or teacher recommendation.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide opportunities for advanced drama students to continue study in various aspects of dramatic and theatrical art. The content includes the study and practical application in costume, scenery, lighting, a sound design, make-up techniques, advanced acting techniques and theatrical management. Acting emphasis will be placed upon the development of unique performing styles and solo and ensemble presentations.

Course Descriptions - Sunlake High School

Foreign Languages

French 1

Course Number: 0701320

Grade Level: 9, 10, 11

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Successfully completed English courses with a C (70%) grade or better.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course introduces students to the French language and its culture. The content includes beginning skills in speaking, listening, reading, and writing French. Special attention is focused on French pronunciation. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice-low novice-mid levels of language proficiency as determined by the ACTFL guidelines.

French 2

Course Number: 0701330

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Successful completion of French I or mastery of the student performance standards and course level competencies corresponding to French I.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course reinforces the fundamental skills acquired in French I. It continues to develop the students' listening, speaking, reading, and writing abilities in French. Oral communication is emphasized.

This course continues to develop the students' listening, speaking, reading and writing abilities in French. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at novice high to intermediate low of language proficiency as determined by the ACTFL guidelines.

Course Descriptions - Sunlake High School

French 3 Honors

Course Number: 0701340

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: Successful completion or mastery of the student performance standards and course level competencies corresponding to French II.

Course Description: This course reinforces and expands the skills acquired by the student in French II. The content includes the expansion of vocabulary and conversational skills through discussions based on selected readings. The students' acquisition of grammatical concepts is strengthened. Vocabulary study stresses activities which are important to the everyday life of French-speaking people.

This course continues to develop the students' listening, speaking, reading and writing abilities in French. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate mid-intermediate high levels of language proficiency as determined by the ACTFL guidelines.

French 4 Honors

Course Number: 0701350

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: Successful completion or mastery of the student performance standards and course level competencies corresponding to French III.

Course Description: This course concentrates on the more advanced language structures and idiomatic expressions, with emphasis on conversational skills. Vocabulary is expanded. Students read from a variety of sources including French literature, participate in discussions and write reports.

This course continues to develop the students' listening, speaking, reading and writing abilities in French. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate high to advanced low levels of language proficiency as determined by the ACTFL guidelines.

Course Descriptions - Sunlake High School

Spanish 1

Course Number: 0708340

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course introduces students to the Spanish language and its culture. The content includes beginning skills in speaking, listening, reading and writing Spanish. Special attention is focused on Spanish pronunciation.

Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice low to novice mid levels of language proficiency as determined by the ACTFL guidelines.

Spanish 2

Course Number: 0708350

Grade Level: 9,10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Spanish I or mastery of the student performance standards and course level competencies corresponding to Spanish I.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course continues to develop the students' listening, speaking, reading and writing abilities in Spanish.

Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice high to intermediate low levels of language proficiency as determined by the ACTFL guidelines.

Course Descriptions - Sunlake High School

Spanish 3 Honors

Course Number: 0708360

Grade Level: 10,11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Spanish I I or mastery of the student performance standards and course level competencies corresponding to Spanish II.

Course Description: This course reinforces and expands the skills acquired by the students in Spanish II. The content includes the expansion of vocabulary and conversational skills through discussions based on selected readings. Students' acquisition of grammatical concepts is strengthened. Vocabulary study stresses activities which are important to everyday life of Spanish-speaking peoples.

This course continues to develop the students' listening, speaking, reading and writing abilities in Spanish. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate mid to intermediate high levels of language proficiency as determined by the ACTFL guidelines.

Spanish 4 Honors

Course Number: 0708370

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Spanish III or mastery of the student performance standards and course level competencies corresponding to Spanish III.

Course Description: This course concentrates on the more advanced language structures and idiomatic expressions, with emphasis on conversational skills. Vocabulary is expanded. Students read from a variety of sources including Spanish literature.

This course continues to develop the students' listening, speaking, reading and writing abilities in Spanish. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate high to advanced low levels of language proficiency as determined by the ACTFL guidelines.

Course Descriptions - Sunlake High School

AP - Spanish Language

Course Number: 0708400

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Spanish III or mastery of the student performance standards and course level competencies corresponding to Spanish III.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course concentrates on the development of advanced oral and written proficiency in the Spanish language. The course prepares the student to take the College Board Advanced Placement Examination in Spanish. The content of the course adheres to the Advanced Placement Program guidelines.

The Advanced Placement examination in a foreign language represents a national standard set by Princeton University. Successful achievement scores on the examination guarantees a waiver of college foreign language requirements, where such exist, and assure the student placement in an advanced college level class if he/she chooses to continue the study of Spanish at the post secondary level.

American Sign Language 1

Course Number: 0717300

Grade Level: 9, 10, 11

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course is designed to teach hearing students basic conversational skills in American Sign Language (ASL). It will include conversational vocabulary and the grammatical features and principles of ASL, as well as the audiological, educational, social, cultural, and historical aspects of deafness. It may be substituted for the foreign language university requirement.

Course Descriptions - Sunlake High School

American Sign Language 2

Course Number: 0717310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of American Sign Language I or its equivalent.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course will further develop hearing student's knowledge of the American Sign Language (ASL), including conversational skills, syntax and principles, and the cultural aspects of the deaf community. This course may be substituted for the foreign language university requirement.

American Sign Language 3

Course Number: 0717312

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: ASL II

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course will further develop hearing student's knowledge of the American Sign Language (ASL), including conversational skills, syntax and principles, and the cultural aspects of the deaf community. This course may be substituted for the foreign language university requirement.

American Sign Language 4

Course Number: 0717314

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: ASL III

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course will further develop hearing student's knowledge of the American Sign Language (ASL), including conversational skills, syntax and principles, and the cultural aspects of the deaf community. This course may be substituted for the foreign language university requirement.

Course Descriptions - Sunlake High School

Language Arts

English 1

Course Number: 1001310

Grade Level: 9

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides instruction in reading, writing, listening and speaking skills. Emphasis is placed upon vocabulary development and the improvement of reading comprehension. Composition instruction focuses upon writing effective paragraphs and multi-paragraph papers. The course includes opportunities for the student to evaluate and critique the mass media. Earning credit in English I precludes earning credit in English Skills I or English Honors I.

Course meets English graduation requirement.

English Honors 1

Course Number: 1001320

Grade Level: 9

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites: Teacher Approval

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides advanced instruction in reading, writing, listening and speaking. Emphasis is placed on the critical analysis of a variety of literary genres. Composition instruction emphasizes all stages of the writing process, including prewriting, writing and revising. Emphasis is given to writing for a variety of different audiences. Earning credit in English Honors I precludes earning credit in English Skills or English I.

Course meets English graduation requirement.

Course Descriptions - Sunlake High School

English 2

Course Number: 1001340

Grade Level: 10

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites: 1. One English credit.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides instruction in reading, writing, listening and speaking. Vocabulary development is emphasized. Literature study concentrates on the themes and genres that are found in world literature. Cultural differences and cultural values are explored. The course includes composition instruction which focuses on the writing of a wide range of material for various purposes and different audiences. Earning credit in English II precludes earning credit in English Skills I or English Honors II.

Course meets English graduation requirement.

English Honors 2

Course Number: 1001350

Grade Level: 10

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites: One English credit

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides advanced instruction in reading, writing, listening and speaking. The universal themes of world literature are analyzed and discussed. Critical analysis of various literary genres is emphasized. Frequent practice is provided in all aspects of the composition process. Vocabulary study focuses on verbal analogies and other types of test items that are commonly found on standardized tests. Earning credit in English Honors II precludes earning credit in English Skills II or English II.

Course meets English graduation requirement.

Course Descriptions - Sunlake High School

English 3

Course Number: 1001370

Grade Level: 11

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites: Two English credits.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides instruction in reading, writing, listening and speaking. Literature study concentrates on the themes and genres that are found in American literature. This study includes the analysis of representative examples of American literature in various genres. Vocabulary study focuses upon verbal analogies and other patterns commonly found on standardized tests. The course includes the writing of documented research papers. Earning credit in English III precludes earning credit in English Skills III or English Honors III.

Course meets English graduation requirement.

English Honors 3

Course Number: 1001380

Grade Level: 11

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites: Two English credits.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides advanced instruction in reading, writing, listening and speaking. Literature study concentrates on the themes and genres that are found in American literature. Emphasis is placed on the distinctively American qualities of the literature and its ethnic and cultural diversity. Frequent writing practice is provided. This course includes the writing of documented research papers. Earning credit in English Honors III precludes earning credit in English Skills III or English III.

Course meets English graduation requirement.

Course Descriptions - Sunlake High School

English 4: Florida College Prep

Course Number: 1001405

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Three English credits.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course provides instruction in reading, writing, listening and speaking. Literature study concentrates on the themes and genres that are found in British literature. The course includes the writing of documented research papers. Earning credit in English IV precludes earning credit in English Skills IV or English Honors IV. The course provides instruction in college application essays or personal statements, resumes, and business communications as well as comparative British Literature and literary non-fiction analysis.

Course meets English graduation requirement.

AP English Language and Composition

Course Number: 1001420

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to prepare students to take the College Board Advanced Placement Examination in English Language and Composition. The course will focus on the principles of effective writing using prose selections from a wide variety of sources. This course meets the English graduation requirement.

Course Descriptions - Sunlake High School

AP English Literature and Composition

Course Number: 1001430

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: 1. Three English credits.
2. A writing sample and either a grade of A or B in English Honors III or English teacher approval.
3. Passing score on FCAT Reading.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to prepare students to take the College Board Advanced Placement Examination in English Literature and Composition. The content of the course is poetry, drama, literary fiction, and non-fiction that serves the purpose of developing students' interpretive, comparative, and analytical skills in English language arts. Course meets English graduation requirement.

Journalism 1

Course Number: 1006300

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Demonstration of writing proficiency or teacher approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course is designed to be a broad-based course which will acquaint the student with the fundamentals of journalism. The content includes instruction in the history and traditions of journalism, photography, layouts, advertising, printing, and other practical aspects of journalism. The student will be involved in workshop experiences that may include writing editorials, sports and news articles, advertising, or feature stories.

Journalism 3 Honors

Course Number: 1006320

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Journalism II or equivalent or teacher approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to provide the opportunity for an advanced journalism student to continue studies in writing and production techniques and to participate in workshops to prepare materials for publication. Emphasis is also placed on journalistic leadership skills, including time management, utilization of personnel, and task organization.

Course Descriptions - Sunlake High School

Journalism 4 Honors

Course Number: 1006330

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Journalism III or equivalent or teacher approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to provide the opportunity for an advanced journalism student to continue studies in writing and production techniques and to participate in workshops to prepare materials for publication. Emphasis is also placed on advanced organizational and management skills related to journalism as well as using the students' skills in writing, graphic design and/or photography.

Creative Writing 1

Course Number: 1009320

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course develops writing and language skills needed for individual expression in literary forms. These should include original poetry, short stories, plays, and novels, as well as essays and other non-fiction.

Creative Writing 2

Course Number: 1009330

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: Successful completion of Creative Writing I or teacher recommendation.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course extends the development of those writing and language skills needed for individual expression in literary forms, as introduced in Creative Writing I. This course will include technical aspects of publishing students' work in literary publications.

Course Descriptions - Sunlake High School

Mathematics

Algebra 1

Course Number: 1200310

Grade Level: 9, 10, 11

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Mastery of basic computational skills and related applications with whole numbers, fractions, and percents.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to develop the concepts and skills in first year algebra. Topics shall include operations with rational numbers, variables, ratio and proportion, graphs, sets, number theory, equations, polynomials, algebraic expressions and factoring.

Algebra 2

Course Number: 1200330

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Successful completion of Algebra I, or Algebra I equivalent course work.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to continue the study of the structure of algebra and to provide the foundation for applying these skills to other mathematical and scientific fields. Topics shall include graphs, polynomials and rational expressions, quadratic equations and inequalities, exponents, irrational numbers, logarithms and complex numbers.

Algebra 2 Honors

Course Number: 1200340

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: 1. B+ average in Algebra I/Geometry Honors, or
2. Teacher recommendation.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course includes all the topics in Algebra II plus conic sections, probability theory, and matrix algebra.

Course Descriptions - Sunlake High School

Mathematics for College Readiness

Course Number: 1200700

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Mastery of basic computational skills and related applications with whole numbers, fractions, and percents.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course is designed to develop the concepts and skills in first year algebra . Topics shall include operations with rational numbers, variables, ratio and proportion, graphs, sets, number theory, equations, polynomials, algebraic expressions and factoring.

AP Calculus AB

Course Number: 1202310

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Trigonometry/Analytic Geometry, or Mathematical Analysis, or Pre-Calculus.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to offer students college level mathematics under the guidelines of the Advanced Placement program. The course content will follow the outline set forth by the College Board for Advanced Placement Calculus AB.

Pre-Calculus

Course Number: 1202340

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra II and Geometry Honors or Teacher recommendation.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to emphasize the concepts and skills necessary for the study of calculus. Topics include functions, sequences and series, limits, vectors, conic sections, polar coordinates, symbolic logic, mathematical induction, matrix algebra, trigonometric and circular functions.

Course Descriptions - Sunlake High School

Geometry

Course Number: 1206310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Successful completion of Algebra I, or Algebra I equivalent course work.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to emphasize critical thinking involving the discovery of relationships and their proofs, and applying the deductive methods to mathematical situations. Topics shall include logic and reasoning, lines, planes, angles, triangles, similarity, congruence, polygons and circles.

Geometry Honors

Course Number: 1206320

Grade Level: 9, 10,

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: 1. B + average in Algebra I; or
2. Teacher recommendation.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course includes all the topics of geometry plus coordinate and transformational geometry, and concepts of non-Euclidian geometry.

Liberal Arts Mathematics

Course Number: 1208300

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra I or Geometry.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to strengthen the mathematical skills required for college entrance exams or for further study of advanced mathematics. Topics shall include ratio and proportion, sets, polynomials, expressions, equations and inequalities, graphs, quadratic equations, and the geometry of angles, lines, polygons, similarity and congruence.

Course Descriptions - Sunlake High School

Probability & Statistics with Applications

Course Number: 1210300

Grade Level: 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra II Honors and Geometry Honors or Teacher recommendation.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to provide a basic understanding of descriptive and inferential statistics. Topics include the measures of central tendency, standard deviation, combinations and permutations, probability, sampling, and various distributions. Emphasis is on applications of statistical concepts.

AP Statistics

Course Number: 1210320

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Algebra II Honors or
Teacher Recommendation

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course is designed to meet the College Board Requirements for Advanced Placement Statistics. Topics include exploring data, planning a statistical study, anticipating statistical patterns, and statistical inference.

Advanced Topics in Mathematics

Course Number: 1298310

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra II

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to continue mathematics study beyond Algebra II. Topics shall include functions, polynomials, rational functions, conics, exponential and logarithmic functions, finance, probability and statistics, sequences and series, matrices, and right triangle trigonometry.

Course Descriptions - Sunlake High School

Music

Musical Theater 1

Course Number: 0400700

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide an opportunity to study and perform scenes from varied styles of musical theater with special attention to the fundamentals of stage movement, acting, characterization, and all other aspects of the production of a musical.

Band 1

Course Number: 1302300

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Teacher approval

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to provide students with instruction in the development of technical skills on wind and percussion instruments. Emphasis will be placed on the development of skills in music theory and composition, individual and ensemble, performance techniques, and critical listening skills and aesthetic values. Attendance at out-of-school rehearsals and performances is required.

Band 2

Course Number: 1302310

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Band I, access to an instrument and teacher approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to extend musicianship skills in band instrumental ensembles. The content includes extending skill development in characteristic tone production, band performance techniques, musical literacy and music appreciation. Attendance at out-of-school rehearsals and performances is required.

Course Descriptions - Sunlake High School

Band 3

Course Number: 1302320

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Band II, access to an instrument and teacher approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to provide students with instruction in the development of musicianship and technical skills through study of varied band literature. The content includes interpreting medium level band music; establishing appropriate tone production and performance techniques; identifying simple music form and varied style periods; formulating aesthetic awareness. Attendance at out of school rehearsals and performances is required.

Band 4

Course Number: 1302330

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Band III, access to an instrument and teacher approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to provide students with instruction in the application of musicianship and technical skills through the study of varied band literature. The content includes interpreting medium level band music; refining tone production and performance techniques; understanding of musical form, style and aesthetic perceptions. Attendance at out of school rehearsals and performances is required.

Band 5 Honors

Course Number: 1302340

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Band IV, access to an instrument and teacher approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to develop independence in musicianship, performance techniques aesthetic awareness through the rehearsal and performance of varied band literature. The content includes interpreting difficult music; developing independent musicianship, tone production and performance techniques; analyzing form, style and history included in the performance preparation of varied band literature; formulating critical listening skills and aesthetic values. Attendance at out of school rehearsals and performances is required.

Course Descriptions - Sunlake High School

Band 6 Honors

Course Number: 1302350

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Band V, access to an instrument or teacher approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to foster internalization of independence in musicianship, performance techniques and aesthetic awareness through the rehearsal and performance of varied band literature. The content includes interpreting difficult music; refining of independent musicianship, tone production and performance techniques; analyzing and applying form, style and history included in the performance preparation of varied band literature; developing critical listening skills. Attendance at out of school rehearsals and performances is required.

Jazz Ensemble 1

Course Number: 1302500

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Previous instrumental experience and teacher approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to develop musical independence through a knowledge of styles and performance techniques of varied contemporary and jazz literature. Attendance at out-of-school rehearsals and performances is required.

Jazz Ensemble 2

Course Number: 1302510

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Jazz Ensemble I and teacher approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to develop and extend an understanding of styles and idiomatic performance techniques of representative contemporary popular music and jazz literature. The content includes the rehearsal and performance of diverse popular and idiomatic jazz literature. Basic improvisation, tone production, and individual and ensemble performance techniques are also emphasized. Attendance at out of school rehearsals and performances is required.

Course Descriptions - Sunlake High School

Jazz Ensemble 3

Course Number: 1302520

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Jazz Ensemble II and teacher approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to develop the ability to apply the knowledge of styles and techniques of varied contemporary popular and jazz literature. The content includes the study and performance of varied medium level popular and jazz idiomatic literature. Improvisation, characteristic tone, individual and ensemble performance techniques, and an appreciation of the history of jazz in the United States are emphasized and applied. Attendance at out of school rehearsals and performances is required.

Jazz Ensemble 4

Course Number: 1302530

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Jazz Ensemble III and teacher approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to develop independence in knowledge of styles and performance techniques of varied contemporary music and jazz literature. The content includes the study and performance of varied difficult diverse popular and idiomatic literature. Independence in improvisation, interpretation and performance is emphasized. Attendance at out of school rehearsals and performances is required.

Chorus 1

Course Number: 1303300

Grade Level: 9, 10, 11, 12, 30, 31

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with instruction in the development of technical skills in the choral setting. Emphasis will be placed on the development of skills in reading music notation; music theory and composition; individual and ensemble performance techniques; analysis of form, style, and history included in the performance preparation of varied choral literature; and, critical listening skills and aesthetic values.

Attendance at out-of-school rehearsals and performances is required.

Course Descriptions - Sunlake High School

Eurhythmics 1 Flag Corp

Course Number: 1305300

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful achievement in performing basic movements to musical accompaniments and teacher approval.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with instruction in the development of beginning level skill in the art of performing various bodily movements in rhythm using musical accompaniment. Attendance at out of school rehearsals and performances is required.

Eurhythmics 2 Flag Corp

Course Number: 1305310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful achievement in Eurhythmics I and teacher approval.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with instruction in the development of intermediate level skill in the art of performing various bodily movements in rhythm using musical accompaniment. Attendance at out of school rehearsals and performances is required.

Eurhythmics 3 Flag Corp

Course Number: 1305320

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful achievement in Eurhythmics II or teacher approval.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with instruction in the development of advanced level skills in the art of performing various bodily movements in rhythm using musical accompaniment. The content should include but not be limited to, the further development of knowledge and application of techniques indigenous to various eurhythmic styles, dance terminology and choreography. Acquisition of technique and choreography should be stressed. Attendance at out of school rehearsals and performances is required.

Course Descriptions - Sunlake High School

Eurhythmics 4 Flag Corp

Course Number: 1305330

Grade Level: 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful achievement in Eurhythmics III and teacher approval.

Course Description: The purpose of this course is to provide students with opportunities for extended acquisition of knowledge and development of techniques in the art of performing various bodily movements in rhythm using musical accompaniment. The content should include, but not be limited to, the extended study of musical interpretation through movement. Acquisition of technique and choreography should be stressed with emphasis on individual creativity. Attendance at out of school rehearsals and performances is required.

Course Descriptions - Sunlake High School

Non - Categorical

Personal, Career, and School Development Skills 1

Course Number: 0500500

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: Major concepts / content: The purpose of this course is to provide students who have been designated as at-risk of dropping out of high school with an opportunity to experience success in school and improve attitudes and behaviors towards learning, self, school and community. The course content includes, but is not limited to: knowledge of self and others, development of positive attitudes, individual responsibility, time management decision making, problem solving, leadership skills, live management skills, employability skills, career pathway knowledge and understanding, and career planning.

Personal, Career, and School Development Skills 2

Course Number: 0500510

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: PCSD 1

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: Major concepts / content: The purpose of this course is to provide students who have been designated as at-risk of dropping out of high school with an opportunity to experience success in school and improve attitudes and behaviors towards learning, self, school and community. The course content includes, but is not limited to: knowledge of self and others, development of positive attitudes, individual responsibility, time management decision making, problem solving, leadership skills, live management skills, employability skills, career pathway knowledge and understanding, and career planning.

Course Descriptions - Sunlake High School

Physical Education

Weight Training 1

Course Number: 1501340

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to acquire basic knowledge and skills in weight training that may be used in physical fitness pursuits today as well as in later life, improve muscular strength and endurance, and enhance body image.

Weight Training 2

Course Number: 1501350

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: Must complete Beginning Weight Training.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to extend the acquisition of knowledge and the development of skills introduced in beginning weight training that may be used in physical fitness pursuits today as well as in later life, further improve strength and endurance, and further enhance body image.

Weight Training 3

Course Number: 1501360

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: Must complete Beginning and Intermediate Weight Training.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to extend the acquisition of knowledge of and the development of skills introduced in intermediate weight training that may be used in physical fitness pursuits today as well as in later life, further improve muscular strength and endurance, and further enhance body image.

Course Descriptions - Sunlake High School

Power Weight Training 1

Course Number: 1501410

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to acquire knowledge and skills in power weight training (Olympic and power lifting) and improve or maintain health related physical fitness.

Individual and Dual Sports 1 (Tennis 1)

Course Number: 1502410

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge of strategies of individual and dual sports play, develop skills in selected individual and dual sports, and maintain and/or improve their personal fitness. This course expands and refines concepts and activities that were introduced in elementary and middle school.

Individual and Dual Sports 2 (Tennis 2)

Course Number: 1502420

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: Completion of Individual and Dual Sports I.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge of the strategies of individual and dual sports play, develop skills in selected individual and dual sports, and maintain and/or improve their personal fitness.

Course Descriptions - Sunlake High School

Basketball

Course Number: 1503310

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge and skills in basketball that may be used in recreational pursuits today as well as in later life and maintain and/or improve their personal fitness. This course expands and refines concepts and activities that were introduced in elementary and middle school.

Team Sports 1

Course Number: 1503350

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge of strategies of team sports play, develop skills in selected team sports, and maintain and/or improve their personal fitness. This course expands and refines concepts and activities that were introduced in elementary and middle school.

Team Sports II

Course Number: 1503360

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: Completion of Team Sports I.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide student with opportunities to acquire knowledge of strategies of team sports play, develop skills in selected team sports, and maintain and/or improve their personal fitness.

Course Descriptions - Sunlake High School

Beginning Volleyball

Course Number: 1505500

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to acquire knowledge and skills in volleyball that may be used in current and future recreational pursuits and maintain and/or improve personal fitness. Skill acquisition and the maintenance and/or improvement of physical fitness should be stressed.

HOPE - Physical Education Variation

Course Number: 1506320

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This PE course is a graduation requirement.

Course Descriptions - Sunlake High School

Safety and Driver Education

Driver Education/Traffic Safety- Classroom and Laboratory

Course Number: 1900310

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to introduce students to the highway transportation system and strategies which will develop driving knowledge and skills related to today's and tomorrow's motorized society, and provide an in depth study of the scope and nature of accident problems and their solutions. This course also includes the 4 hour drug and alcohol class that is required by the state. Students take the written state permit test and the driving operator's license test at the end of the semester.

Course Descriptions - Sunlake High School

Science

Biology 1

Course Number: 2000310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Students are introduced to basic biological concepts including the nature of science and habits of mind, the roles of matter, energy, and the chemical processes of life, the structure and processes of cells, genetic diversity and related biotechnologies, levels of organization and classification, the structure and function of selected organisms, the behavior of organisms, the interdependence of all living things and the environment, biological change through time, agriculture, food, and medical technologies, and related careers.

Biology 1 Honors

Course Number: 2000320

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Teacher recommended.
9th graders should be co-enrolled in Geometry Honors

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Students are introduced to basic biological concepts including the nature of science and habits of mind, the roles of matter, energy, and the chemical processes of life, the structure and processes of cells, genetic diversity and related biotechnologies, levels of organization and classification, the structure and function of selected organisms, the behavior of organisms, the interdependence of all living things and the environment, biological change through time, agriculture, food, and medical technologies, and related careers. Mastery of proper laboratory techniques in biological study is an integral part of the course.

Course Descriptions - Sunlake High School

AP Biology

Course Number: 2000340

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Successful completion of Biology I or Biology I Honors Chemistry I or Chemistry I Honors or Physical Science Honors.
Teacher recommended.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide a college level course in biology and to prepare the student to seek credit and/or placement in college biology courses. Content includes cellular, organismal, and population biology. The content of the course follows the Advanced Placement guidelines. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of the course.

Anatomy and Physiology

Course Number: 2000350

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Successful completion of Biology I or Biology Honors or Physical Science.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: The purpose of this course is to provide exploratory and advanced activities in the structures and functions of the components of the human body. Topics should include anatomical terminology, human systems, immune response, inheritance, and genetic disorders.

Anatomy and Physiology Honors

Course Number: 2000360

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Teacher Approval and successful completion of Biology Honors.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: The purpose of this course is to enable students to develop understanding of the relationships between the structures and functions of the human body.
Topics should include anatomical terminology, human systems, immune response, inheritance, and genetic disorders.

Course Descriptions - Sunlake High School

Environmental Science

Course Number: 2001340

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Biology I or Biology Honors or Physical Science.

Course Description: The purpose of this course is to study human interaction with the environment. Topics should include: forms of pollution, conservation, environmental planning and policy, population dynamics, and major forms of energy.

AP Environmental Science

Course Number: 2001380

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Completion of Physical Honors or Biology Honors

Course Description: The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

Marine Science 1

Course Number: 2002500

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Biology I or Biology I Honors or Physical Science.

Course Description: The purpose of this course is to provide the student with a survey of the marine biome. Topics include physical oceanography, marine geology, the diversity of marine organisms, marine ecology, and man and the marine community.

Course Descriptions - Sunlake High School

Marine Science 1 Honors

Course Number: 2002510

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Teacher Approval and successful completion of Biology I or Biology I Honors or Physical Science.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide the student with a survey of the marine biome. Topics include physical oceanography, marine geology, the diversity of marine organisms, marine ecology, and man and the marine community.

Physical Science

Course Number: 2003310

Grade Level: 9, 10

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with an introduction to the basic concepts of the unifying concepts and processes of science, structure of atoms, structure and properties of matter, chemical reactions, force and motion, conservation of energy, interactions of energy and matter, and interactions between science and technology.

Physical Science Honors

Course Number: 2003320

Grade Level: 9

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Teacher Approval

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to provide students with an introduction to the basic concepts of the unifying concepts and processes of science, structure of atoms, structure and properties of matter, chemical reactions, force and motion, conservation of energy, interactions of energy and matter, and interactions between science and technology.

Course Descriptions - Sunlake High School

Chemistry 1

Course Number: 2003340

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Algebra I; Physical Science Recommended.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with the study of the composition, properties and changes associated with matter. The content should include, but not be limited to: the nature of science, classification and structure of matter, atomic theory, periodic laws, bonding, chemical formulas, reactions and balanced equations, behavior of gases, acids, bases and salts, the nature of and energy associated with physical and chemical changes, and the interactions of chemistry with technology and society.

Chemistry 1 Honors

Course Number: 2003350

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Completion of Algebra I; Physical Science Recommended.
Teacher recommended.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with a rigorous study of the composition, properties and changes associated with matter. The content should include, but not be limited to: the nature of science, classification and structure of matter, atomic theory, periodic laws, bonding, chemical formulas, reactions and balanced equations, behavior of gases, acids, bases and salts, the nature of and energy associated with physical and chemical changes, and the interactions of chemistry with technology and society.

Course Descriptions - Sunlake High School

AP Chemistry

Course Number: 2003370

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Chemistry I or Chemistry I Honors, Algebra II.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide a college level course in chemistry and to prepare the student to seek credit and/or placement in college chemistry courses. Content includes descriptive chemistry, nuclear chemistry and advanced stoichiometry. The content of the course follows the Advanced Placement Program guidelines.

Physics 1 Honors

Course Number: 2003390

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Algebra I, Algebra II, Trigonometry.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with a study of the unifying concepts and processes of science, energy, force and motion, dynamics, wave characteristics, conservation of energy and momentum, heat and thermodynamics, electricity and magnetism, and interactions among science, technology, and society.

Course Descriptions - Sunlake High School

Social Studies

US History

Course Number: 2100310

Grade Level: 11

Course Length: Year

Graduation Area: American History

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students with the opportunity to acquire an understanding of the development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of the nation.

US History Honors

Course Number: 2100320

Grade Level: 11, 12

Course Length: Year

Graduation Area: American History

Credit: 1.0

Prerequisites: 3.0 grade point average in social studies or teacher approval.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students with the opportunity to acquire an in-depth and comprehensive understanding of the development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of the nation.

AP US History

Course Number: 2100330

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: 3.0 grade point average or 3.5 grade point average in social studies or teacher approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of Advanced Placement American History is to provide students with the opportunity to develop the analytic skills and factual knowledge necessary to deal critically with the problems, content, and materials of American historic development. This is done by focusing on persistent themes and changes in history and by applying historical reasoning to seek solutions to contemporary problems.

Course Descriptions - Sunlake High School

AP Microeconomics

Course Number: 2102360

Grade Level: 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: Teacher approval

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The AP program in Microeconomics is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in economics. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by introductory college courses. Students should learn to assess economic data - their relevance to a given interpretive problem, their reliability, and their importance- and to weigh the evidence and interpretations presented in economic scholarship. An AP Microeconomics course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons, analysis, synthesis and evidence clearly and persuasively in a free response format.

AP Human Geography

Course Number: 2103400

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: 3.0 Grade point average in social studies and teacher approval from previous social studies teacher.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course is designed to introduce students to the systematic study of patterns and processes that have shaped human understanding, human use, and human alteration of the Earth's surface. Students will learn about and employ the methods of geographers. These include observations, mapmaking, data gathering and reporting, and technical writing. Students will also learn how to employ spatial concepts, geographic vocabulary, and landscape interpretation to a variety of locations and situations around the globe as well as in local areas. Overall, students will develop a geographic perspective in their manner of thinking with which to view the landscape of the world and better understand current events.

Course Descriptions - Sunlake High School

American Government

Course Number: 2106310

Grade Level: 12

Course Length: Semester

Graduation Area: American Government

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students the opportunity to acquire an understanding of American government and political behavior. Specific content will include an analysis of those documents which shape our political traditions (Declaration of Independence, Constitution, and Bill of Rights), a comparison of the roles of the three branches of government at the local, state, and national levels, an understanding of the evolving role of political parties and interest groups in determining government policy, how the rights and responsibilities of citizens in a democratic state have evolved and been interpreted, and the importance of civic participation in the democratic political process.

US Government Honors

Course Number: 2106320

Grade Level: 12

Course Length: Semester

Graduation Area: American Government

Credit: 0.5

Prerequisites: 3.0 grade point average in social studies or teacher approval.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students with the opportunity to acquire a comprehensive understanding of American Government and political behavior. Specific content will include an evaluation of those documents which shape our political traditions (Declaration of Independence, Constitution and Bill of Rights), an analysis of the roles of the three branches of government at the local, state, and national levels, a comparative view of the changing nature of the roles of the three branches of government at the local, state, and national levels, and a comparative view of the changing nature of political parties and interest groups over time in determining policy, an evaluation of the changing nature of citizen rights and responsibilities in a democratic state, and the importance of civic participation in the democratic political process.

Course Descriptions - Sunlake High School

Law Studies

Course Number: 2106350

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course provides students the opportunity to acquire an understanding of the American legal process. Specific content will include an understanding of the study of the history of law, constitutional guarantees of citizens, different kinds of laws, comparison of adult and juvenile justice systems, the value of law in society, the role of law enforcement officials, the evolution of interpretations, social values and their impact on interpretation of the law, and the supremacy of the Constitution.

AP US Government and Politics

Course Number: 2106420

Grade Level: 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: 3.0 grade point average.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: AP United States Government and Politics is a one-semester, college level course offered to students who wish to be academically challenged and plan to take the AP exam in the spring. It is a survey course that provides an introduction into the operation of American national government. As such, we will examine: The American system of government and its origins; Political opinions, interests, and behaviors; Political organizations, to include parties, interest groups and mass media; The institutions of government and their role in making and enforcing public policy; Civil liberties and civil rights; Primary source materials and contemporary news analyses. In exposing you to these areas, it is our goal to foster the development of the analytical perspectives for interpreting, understanding, and explaining the political processes and events in this country.

Course Descriptions - Sunlake High School

Psychology 1

Course Number: 2107300

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course provides students with the opportunity to acquire an understanding of human behavior, behavioral interaction, and the progressive development of individuals. Specific content will include the theories and methods of study employed by psychologists, human growth and development, self-concept development, adjustment, motivation and desire, intelligence, conditioning and learning, memory, personality and behavior, emotion and frustration, abnormal behavior, conformity, stress, mental health, and therapy.

Psychology 2

Course Number: 2107310

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: Successful completion of Psychology I.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of Psychology II is to provide opportunities for students to explain their awareness of areas of psychology. The content should include, but not be limited to, statistical research, memory and thought, sensation and perception, motivation and emotion, sleep and dreams, stress and conflict, adjustment in society, and human interaction.

Course Descriptions - Sunlake High School

AP Psychology

Course Number: 2107350

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: 3.0 grade point average in social studies and teacher approval from previous social studies teacher.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This yearlong course is designed to introduce students to the systematic and scientific study of the behavioral and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. The AP Psychology is designed to be the equivalent to an introductory college course in psychology.

Sociology

Course Number: 2108300

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: Provides students with the opportunity to acquire an understanding of group interaction and its impact on individuals. Specific content will include an understanding of the methods of study employed by sociologists, social institutions and norms, social classes, group behavior, the socialization process (including the transmission of group behavior), social conflict, social roles, social participation, and the role of social organizations and institutions.

World History

Course Number: 2109310

Grade Level: 10

Course Length: Year

Graduation Area: World History

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Provides students the opportunity to acquire an understanding of the development of civilization by examining the political, economic, social, religious, military, scientific, and cultural events that have affected humanity.

Course Descriptions - Sunlake High School

World History Honors

Course Number: 2109320

Grade Level: 10

Course Length: Year

Graduation Area: World History

Credit: 1.0

Prerequisites: 3.0 grade point average or teacher approval.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Provides students the opportunity to acquire a comprehensive understanding of the past in terms of what has been interpreted about changes as it relates to the development of humanity. This is done by analyzing the political, economic, social, religious, military, scientific, and cultural events that have shaped and molded humanity.

AP European History

Course Number: 2109380

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: 1. Unweighted GPA of 3.0
2. Successful completion of World History (AP or Honors)
3. Level 3 or higher FCAT reading score

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: AP European history is a college preparatory course that provides students with a detailed study of European history from the 15th century through modern day. Students taking this course will participate in an academic experience that is equivalent to a freshman/sophomore college history course. In addition to mastering college level content, this course is specifically designed to increase student writing skills and analytical reading skills.

Students that successfully command the course material may earn college credit by passing the annually administered AP European history exam. The skills and strategies students gain through the course will assist students greatly throughout their college careers. According to the College Board, "The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse."

Course Descriptions - Sunlake High School

AP World History

Course Number: 2109420

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: AP World History is a challenging course that focuses on the interaction between diverse human societies primarily over the past one thousand years. The objective is for students to develop a greater comparative understanding of the causes and effects of such interactions upon different classes of peoples in different areas. The course will focus heavily on Asia, Africa, Latin America, and the Middle East; however Europe and North America will also be explored. It will be presented chronologically over five time periods (units) that students will explore thematically. Students will be assigned a college level text and numerous primary documents and scholastic articles to read. They will be expected to take extensive notes, be prepared to participate in classroom discussions, and write a number of analytical, comparative, evolutionary, and document based essays.