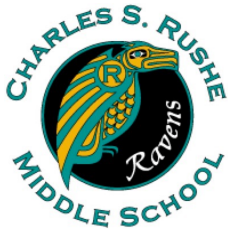


# CHARLES S. RUSHE MIDDLE SCHOOL



Name: \_\_\_\_\_  
Last name First name

**2019 - 2020**

Pasco Student ID: \_\_\_\_\_

**GRADE 6**

Elementary/Middle School Last Attended:  
 \_\_\_\_\_  
School City State

**DUE 2/22/19**

**6<sup>th</sup> Grade Core Academic Requirements:** Teachers must initial for each course requested below:

- |                                   |   |   |
|-----------------------------------|---|---|
| _____ M/J Language Arts I         | _____ M/J Language Arts I, Advanced                   |   |
| _____ M/J Comprehensive Science I | _____ M/J Comprehensive Science I, Accelerated Honors |   |
| _____ M/J United States History   | _____ M/J United States History, Advanced             |   |
| _____ M/J Grade 6 Mathematics     | _____ M/J Grade 6 Mathematics, Advanced               | _____ M/J Grade 7 Mathematics, Advanced<br>(Completion of 6 Advanced is required) |

\* **Advanced Course Criteria:** Placement in advanced courses will be based on grades in previous classes, standardized test scores, and teacher recommendations. *A Parent/Teacher Conference is required to move down a level once classes begin.*

## Self-Contained Gifted Classes

Please disregard this section if your child has not yet qualified for gifted services in Pasco County. Teachers must initial approved courses:

- |   |   |  |
|---|---|--|
| ___ M/J Language Arts I, Advanced       | ___ M/J Comprehensive Science I, Accelerated Honors |  |
| ___ M/J United States History, Advanced | Math course (please list the course/level) _____    |  |

\*Gifted students may also participate in the Soaring Ravens Academy. See the criteria below regarding math/science courses.  
 \*Students electing to not take all Gifted courses offered (E/LA, USH, Science) may not receive an approval for School Choice Placement at CSRMS when selecting 'Self-Contained Gifted' as the reason for requesting placement at CSRMS (unless participating in Soaring Ravens for Math and Science courses along with M/J Language Arts Advanced).

## Soaring Ravens Academy

High achieving students interested in taking accelerated courses with the opportunity to complete high school level math and science courses *while in middle school* may select to participate in courses offered at CSRMS. Students may participate in one of the following tracks:

- |                                  |                           |                                     |
|----------------------------------|---------------------------|-------------------------------------|
| Teacher initials required: _____ | _____ M/J Language Arts I | _____ M/J Language Arts I, Advanced |
| Teacher initials required: _____ | _____ M/J US History      | _____ M/J US History, Advanced      |

### Single Advanced

Students have the potential to earn a minimum of 2 high school credits by the completion of 8<sup>th</sup> grade.

	Math	Science
<b>6<sup>th</sup> grade</b>	M/J Grade 6 Mathematics, Advanced	M/J Comprehensive Science I, Accelerated Honors
<b>7<sup>th</sup> grade</b>	M/J Grade 7 Mathematics, Advanced	M/J Comprehensive Science II, Accelerated Honors
<b>8<sup>th</sup> grade</b>	Algebra 1 Honors (*HS 1.0 credit)	Physical Science Honors (*HS 1.0 Credit)

My child will participate in this Academy  Teacher approval required: \_\_\_\_\_  
Teacher

### Double Advanced

Students have the potential to earn a minimum of 3 high school credits by the completion of 8<sup>th</sup> grade.

\* Completion of M/J Grade 6 Mathematics I, Advanced through Pasco eSchool is required before placement into M/J Grade 7 Mathematics II, Advanced on CSRMS campus. Students must begin this course as soon as possible to ensure completion before August 1<sup>st</sup>. Notify Ms. Blazys regarding course completion at [kblazys@pasco.k12.fl.us](mailto:kblazys@pasco.k12.fl.us) as soon as possible to ensure your seat in the Academy – due to limited availability.

	Math	Science
<b>Summer before 6<sup>th</sup> grade</b>	M/J Grade 6 Mathematics, Advanced*	
<b>6<sup>th</sup> grade</b>	M/J Grade 7 Mathematics, Advanced	M/J Comprehensive Science I, Accelerated Honors
<b>7<sup>th</sup> grade</b>	Algebra 1 Honors (HS 1.0 credit)	M/J Comprehensive Science II, Accelerated Honors
<b>8<sup>th</sup> grade</b>	Geometry Honors (HS 1.0 credit)	Biology Honors (*HS 1.0 Credit)

My child will participate in this Academy  Teacher approval required: \_\_\_\_\_  
Teacher

# CHARLES S. RUSHE MIDDLE SCHOOL

## Electives

Rank order 1-5, in order of choice, 1 being top pick:

<u>Semester Courses</u>	<u>Year-long Courses</u>	*PE Waiver required for year-long courses. See below.	<u>Required 1 Period</u>
_____ 2D Art & Physical Education	_____ Band		___X___ Research
_____ Theatre & Physical Education	_____ Chorus		___X___ Health 4
_____ Theatre & 2D Art	_____ Creative Writing		
	_____ Exploring Music		
	_____ Guitar		
	_____ Keyboarding		

**School Counselor must complete below regarding Accelerated Literacy and Personal, Career, and School Development Skills:**

\_\_\_\_\_ **Accelerated Literacy:** Required course for students with FSA scores of levels 1 or 2.  
Students not meeting FL Reading Standards may be placed into Accelerated Literacy in lieu of an elective. FSA scores, IRLA data, and previous course progress will be used as factors to determine placement.

\_\_\_\_\_ **Personal, Career, and School Development Skills:** Required course for students with previous 6<sup>th</sup> grade course failures.

**PE Waiver** - We would like to have one on file in case the schedule does not include PE.

All students are required to take at least one semester of Physical Education each year. A completed PE waiver must be on file prior to obtaining a schedule that does not contain PE.

PE Waiver Statement: Senate Bill 610 requires the equivalent of one class period per day of physical education for one semester of each year for students in grades 6 – 8. The physical education requirement shall be waived for a student who meets one of the following criteria: a) The student is enrolled or required to enroll in a remedial course, b) the parent requests that the student enroll in another course from among those offered as options by the school district, or c) the student is participating in physical activities outside the school day, which are equal to or in excess of the mandated requirement.

After reading the PE Waiver statement, I believe my child meets one of the listed criteria for an exemption and request a course other than PE. Please sign below.

\_\_\_\_\_ Parent

\_\_\_\_\_ Date

**ALL COURSE REQUESTS ARE SUBJECT TO CHANGE AND AVAILABILITY DUE TO PASCO COUNTY COURSE OFFERINGS, TEACHER ASSIGNMENTS, AND CLASS SIZES.**

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**ONCE THE SCHOOL YEAR BEGINS, SCHEDULE CHANGES WILL BE LIMITED.  
WE STRIVE TO MEET OUR STUDENT'S REQUESTS. PLEASE CHOOSE WISELY.**

**Not attending Charles S. Rushe next year?** Please list the school or the city/state you are moving to:

School/Location: \_\_\_\_\_

# CHARLES S. RUSHE MIDDLE SCHOOL

## CSRMS 6<sup>th</sup> Grade University – Register Now and Save the Date!



### Register online now for the CSRMS 6<sup>th</sup> Grade University

August 1<sup>st</sup> from 9-1 for all incoming 6<sup>th</sup> grade students! Fee: \$10

Students will have an opportunity to tour the campus and participate in fun activities in order to help them prepare for middle school. Students will visit the media and learn about what is available to them. Students will also visit the gymnasium and locker rooms and take part in a “Locker Frenzy” where they learn how to unlock combination locks and then race to unlock them! Students will also take part in a Scavenger Hunt where they tour the campus looking for clues about CSRMS while gathering trinkets along the way! At the end of the day, all students invited to a pizza party in the CSRMS Cafeteria!

Parents are asked to attend a Parent Information Session from 9:00 to 9:30. Plan to pick up your students at 1:00. Student who attend will have lunch served in the CSRMS cafeteria before leaving.

Use the mobile QR code to register or use the link below: [\\$10](https://bit.ly/2TBwWj8) \$10 payment to be made in **July** via MyStudent/Acorn school fees. **Register now to save your seat! An email will be sent to you in July with instructions to log in so that you may pay the \$10 fee for the 6<sup>th</sup> Grade University.**

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### Course Descriptions:

Full course descriptions can be found through the FLDOE at [cpalms.org](http://cpalms.org). Please see below for brief elective course descriptions.

#### **Research (paired with Health 4 in 6<sup>th</sup> grade)**

The purpose of this course is to enable students to develop basic knowledge and skills in the research process with emphasis on determining and refining research questions.

#### **Health 4 (paired with Research in 6<sup>th</sup> grade)**

The purpose of this course is to provide students with the opportunity to gain the knowledge and skills necessary to become health literate and practice responsible behaviors to promote healthy lifestyle and healthy living. This course focuses on the comprehensive health issues core to the optimal development of adolescents.

#### **Physical Education / M/J Comprehensive (required annually)**

The purpose of this course is to provide a foundation of knowledge, skills, and values necessary for the development of a physically active lifestyle. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy and physically active lifestyle.

### 6<sup>th</sup> Grade Semester-Long Electives:

#### **2D Art**

Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate the structural elements of art. Investigation of artworks from Western and non-Western cultures provide a means for students to expand their understanding and appreciation of the role of art in global culture. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works.

#### **Theatre**

Students learn the basics of building a character through such activities as pantomime, improvisation, and effective speaking using articulation, projection, and breathing. Students also learn the importance of technical theatre and explore the use of such elements as costumes, props, and scenery. Students practice writing for the theatre and explore various theatre roles and functions. Public performances may serve as a culmination of specific instructional goals.

# CHARLES S. RUSHE MIDDLE SCHOOL

## 6<sup>th</sup> Grade Year-Long Electives:

### **Band I**

Students develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

### **Chorus I**

Students develop beginning vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

### **Creative Writing**

The purpose of this course is to enable students to learn and use writing and language skills for creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style.

### **Exploring Music**

Students explore the essential elements of 20th- and 21st-century music in America (e.g., jazz, rock, soul, blues) and global cultures (e.g., Latin, Bollywood, European, Asian, world drumming). Students reflect on the significance of social influences and historical events on the development of music. Participants focus on the creation, use, and performance of music; and the modes of listening, distributing, and gaining access to music.

### **Guitar**

Students with little or no experience develop basic guitar skills and knowledge, including simple and full-strum chords, strumming patterns, playing/singing simple melodies, foundational music theory, parts of the guitar, and ensemble skills. Beginning guitarists explore the careers and music of significant performers in pop/rock, jazz, blues, classical, country, bluegrass, and hard rock/metal genres. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

### **Keyboarding**

Students with little or no prior experience develop fundamental piano techniques, learn to read music, apply basic music theory, and explore the role of keyboard music in history and culture. Beginning pianists explore musical creativity in the form of basic arranging and improvisation, and develop analytical listening and problem-solving skills. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

### **Accelerated Literacy (Required Course for students with FSA scores of levels 1 or 2)**

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills so they are able to successfully read and write grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Texts used for instruction focus on a wide range of topics, including content-area information, in order to support students in meeting the knowledge demands of increasingly complex text. Students enrolled in the course will engage in interactive text-based discussion, question generation, and research opportunities. They will write in response to reading and cite evidence when answering text dependent questions orally and in writing. The course provides extensive opportunities for students to collaborate with their peers. Scaffolding is provided as necessary as students engage in reading and writing increasingly complex text and is removed as the reading and writing abilities of students improve over time.