Charles S. Rushe Middle School

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Planning: Period 2 (Mrs. Livingston & Mrs. Grassick)

Period 3 (Ms. Smith & Ms. Longa)

Introduction

The SOAR Program provides an authentic self-paced learning experience for your child that fuses face-to-face interaction and collaboration with an online learning curriculum. By uniting these ideas, the students receive a multifaceted education that helps prepare them to SOAR for life in the 21st Century.

Please take time to review the details of our plan with your student. You may want to keep this plan handy throughout the year for reference. In order to ensure the success of your student, it is imperative that we work together and communicate as a team.

**For 20-21 school year we anticipate changes to this syllabus in the event that we move to an online distance learning environment and or changes to campus social distancing expectations.

We highly encourage students to use their personal computer where possible and respect and follow the electronic device usage policy.

Helpful Math Websites

www.prodigygame.com

www.KhanAcademy.com

www.Youtube.com

PBS Math Club - https://www.pbslearningmedia.org/collection/pbs-math-club/#.W4iOapMzq34

Math Antics - https://www.mathantics.com/

The Art of Problem Solving - https://artofproblemsolving.com/

The Rappin' Mathematician - http://alexkajitani.com/the-rappin-mathematician/

eHow education (highly recommended!) - https://www.youtube.com/user/eHowEducation/playlists?disable_polymer=1

Helpful Language Arts Websites

www.owl.english.purdue.edu/owl/resource/949/01/

www.nytimes.com/section/learning

www.mobymax.com

www.lexile.com

Helpful Social Studies Websites

www.icivics.com

https://www.khanacademy.org/humanities/us-history

http://www.mission-us.org/pages/landing-mission-1

http://www.digitalhistory.uh.edu/

Helpful Science Websites

https://www.brainpop.com/science/

https://www.nasa.gov/education/materials/

https://phet.colorado.edu/ (simulations)

Communication:

We will be doing our best to continue with our weekly newsletter out to students/parents with each content area lessons due that week. Please ensure that you have provided an updated email in the form attached below or email our teacher team. We will be using REMIND as well to communicate occasionally. You can sign up using the class code @SOARBLEND. We will also be using MyLearning announcements as ways to communicate daily/weekly.

Pacing:

Students are required to submit their assigned work each week to ensure they finish all courses by the end of the traditional school year. Students will be assigned and/or required to complete work at home to ensure they keep up with the pacing guide. To assist students with staying on pace, each student will have access to a pacing guide calendar in My Learning detailing the assignments/tests due each week for each SOAR subject. Students that fall 1 week behind will be required to check in daily with the teacher to help them get back on pace. **Parents will be notified by email/phone if their child falls excessively behind (more than two weeks). Students are always encouraged to work ahead, but not at the expense of content comprehension.**

Note Taking

Studies have shown that note taking is essential to student success, so it is a mandatory component in SOAR.

- Students will be required to take notes for every lesson, and random notebook checks will be conducted weekly.
- Students that fail to complete notes will not be permitted to move forward until the required notes are completed.
- The first weeks of school, students will be taught the key features that identify the required notes. However, students may conference with the teacher for assistance if there is any confusion.
- Students are permitted to use their notes to assist them on any quiz, practice test. However, students are not permitted to use their notes on any module test, or segment exam. Students must demonstrate their mastery of the content when taking any assessment that requires a passcode.

Computers

- Every student in SOAR will be issued a computer that is assigned to them in the classroom. **For 20-21 we encourage students to bring their personal computers on campus if possible, to use as preference due to social distancing and safety reasons.
- Students will be required to maintain and care for their computer while it is assigned to them.
- Students will be given information on how to maintain and care for their computers during the first week of school.
- Students are not permitted to install software of any kind without permission from a teacher or district tech support.
- Students are prohibited from touching another student's computer without permission.

- Additionally, students may use any home computer that has internet access to complete work as needed.

Grading Policy

The average of total points will determine the students overall grade based on the grading scale:

A-90-100
B-80-89
C-70-79
D-60-69
F-0-59

Parents may view their students grade at any time via the **My Learning** application on My Pasco Connect website https://pasco.instructure.com/.

Parents will only see grades on My Student immediately prior to progress reports, final quarter grades and semester grade submissions.

Late work: All assignments/quizzes/tests will have a one-week grace period for completion. After one week, if the work has not been submitted, the student will receive a grade of zero, indicating the work is late. The student may still complete the work without penalty, but their grade will not change until the work has been submitted/completed.

Assignments: Assignments must be submitted with the assignment instructions and rubric. Assignments submitted without instructions/rubric will receive a zero and will be returned with feedback to add the instructions/rubric to earn points.

- When an assignment is completed, the student will get feedback from the teacher on all areas that need improvement. Any assignment can be submitted up to 3 times provided the student follows the teacher's suggestions to correct their work. Students may conference with the teacher to clarify any misunderstandings to maximize points.

Quizzes: Students will have 3 attempts to take any quiz, and will receive the highest score achieved. However, students will be provided with the number of questions that are correct and incorrect. Students may conference with the teacher after each attempt to resolve confusions. Students that do not earn at least a 70% by the second attempt are encouraged to meet with the teacher to discuss material and resolve confusions and at that time may request a 3rd attempt.

Discussion Based Assessments: Discussion based assessments will be required in all SOAR classes. Students will be required to conference with the teacher and demonstrate they have mastered/understand all concepts/content before they will be provided with the passcode to attempt any module test. Students that do not show mastery during a DBA will be provided with additional assistance, in the form of additional practice or re-teaching to ensure they have sufficient knowledge to attempt the test and earn a satisfactory score.

Tests/Mid-Module Checks:

- **Students must score a 60% on all module tests**. **Students will be required to retake tests that earn a grade lower than 60% before they can move on to the next module.** However, if a student wishes to earn additional points/or is required to retake a test, **they must conference** with the teacher and complete a reflection piece to demonstrate their understanding of their mistakes before each attempt.
- Students will have 60-90 minutes to complete any mid-module check/test respectively.
- **Any assessment that requires a passcode, must be taken at school**.
- **Passcodes to assessments will not be given out for any reason**.
- We will accommodate with extra time to complete a test, but students will have to take the assessment at school.
- For students taking tests through e-school – You will be given a code to take the test and it will be a timed test. You must finish the test in the allotted time

Dishonesty:

- **Cheating on quizzes and tests will not be tolerated.**
- **Students are expected to follow school electronic device policy and adhere to academic integrity rules.**
- **Any student caught copying answers from the internet will be issued consequences up to and including referrals and permanent recording of ACADEMIC DISHONESTY on record.**

Rules and Consequences

School Rules: Respect, Responsible, and Problem Solver!

Classroom Rules:

1. Be in assigned seat/area before bell rings
2. Obtain teacher permission before talking or getting out of their seat
3. Bring all materials daily (computer, charger, spiral, pen/pencil, etc.)
4. Respect all persons, property, and workspace.
5. A water bottle is permitted but must have a screw top. No open containers (including fast food beverages)
6. ***** Students are expected to follow all safety guidelines in place for 20-21 school year*****

Classroom Consequences:

7. Verbal Warning
8. Conference with student
9. Time-out/Parent Contact
10. Lunch Detention/Parent Contact
11. Parent Conference
12. Behavior Improvement Plan

Note: Major violations will result in immediate discipline referral to Administration

Our Pledge to Students

- We will trust you until you give us reason to do otherwise.
- We will respect you and work with you to solve problems.
- We will promptly correct and offer feedback on your work.
- We will work with you to meet learning goals.
- We will offer extra help and alternative assessments to ensure your success.

SOAR SUPPLIES

Due to Covid-19 and ensuring the safety of all our students we are, unfortunately, unable to share supplies in the classroom for the 1st semester. Students should expect to have a good supply of these items below available daily for their personal use.

Personal Supplies: Your child will keep these all year.
* 16 GB (or Larger) Flash Drive
* Comfortable Ear Buds or Headphones
* 2 packs of 3 x 5 Index Cards
* 2 dozen Pencils (Student go through a lot of these)
* Pens as needed
* 1 pkg Colored Pencils, assorted colors
* 1 pkg *Sharpie* Markers, assorted colors
* Highlighters as needed
* Glue Sticks
* Scissors
* Computer and Keyboard Cover (Don't buy until your child is issued their computer)
* Monitor Screen protector (Don't buy until your child is issued their computer)

MATH SUPPLIES:
* 1 GRAPH Ruled One Subject Spiral notebooks (students will need graph paper for various concepts)
* 2 College Ruled One **Subject** Notebooks For notetaking
* 10 pack Expo Dry Erase fine tip pencil size markers (we go through a lot of these)
* Dry Eraser for personal use
* 1 pack of line paper
* 1 pack of graph paper (used to add pages to interactive notebooks)
* CALCULATOR (FOR THOSE TAKING 6TH ADVANCED AND UP MATH COURSES) TI-30Xa

SCIENCE:
*1 College Rule spiral notebook

SOCIAL STUDIES SUPPLIES:
* (1) 3-Subject Spiral notebook. (6th/8th grade)   * (1)3-Subject Spiral Notebooks (7th grade)

* (1) <u>1-inch</u> binder with pockets (7th grade only)

LANGUAGE ARTS SUPPLIES:
* (2) 1-Subject College Ruled Spiral Notebook (1 for each semester)
* Students will be required to purchase 1-2 novels as part of this course. The book list will be provided the first week of school

Recommended personal Supplies: (Students to keep available daily)
* Pencils (Students go through hundreds of these)/Pens * White-Out
* 10 pack Expo Dry Erase fine tip pencil size markers (we go through a lot of these)
* Electronic Cleaning Wipes
* 2 boxes of Tissues or personal tissues (we will not be able to share this in class or provide this year)
Recommended Community Supplies:
* 1 bottle of Germ-X Sanitizer
* 1 ream of White copy paper
* 1 canister of Clorox/Lysol Wipes
* 1 Roll of Paper Towels
* 3 pack Post-It Note

PLEASE SIGN AND RETURN THIS PORTION OF THE PAGE ONLY or YOU MAY SEND AN EMAIL BACK TO US ACKNOWLEGING RECEIPT OF THE SYLLABUS by copying and pasting below (Jlivings@pasco.k12.fl.us)

By signing below, I acknowledge that I have read and understood the SOAR syllabus that will help provide a better learning environment for ALL students.

Parent/Guardian's Signature: _____

_____

Student's Name Printed: _____

_____

Student's Signature: _____

_____

<u>Please provide best way to contact Parent:</u>

<u>Email:</u>_____Yes/No

<u>Phone:</u>_____Yes/No