# MAKING THE MIDDLE SCHOOL TRANSITION!!

BROUGHT TO YOU BY: RACHEL BOEHMER, AP AND JESSICA DRUSCHEL, SCHOOL COUNSELOR



Changing Expectations
When more is expected, more is achieved!





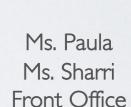
Mrs. Boehmer – AP Mrs. Druschel – School Counselor

# **CSRMS Staff**

Mr. Salerno Principal

Middle Sch





Charles S. Rucke

Middle School



CHARLES S. RUSHE MIDDLE SCHOOL

Home of the Ravens

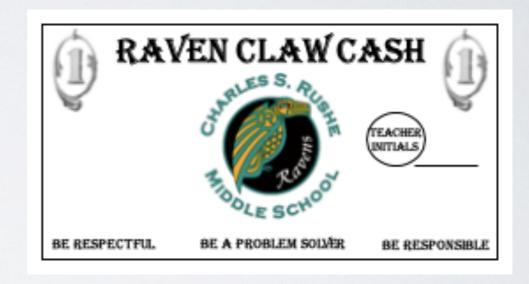


# ESSENTIAL QUESTION

What do I need to know to be successful in middle school so I can Soar to Success?

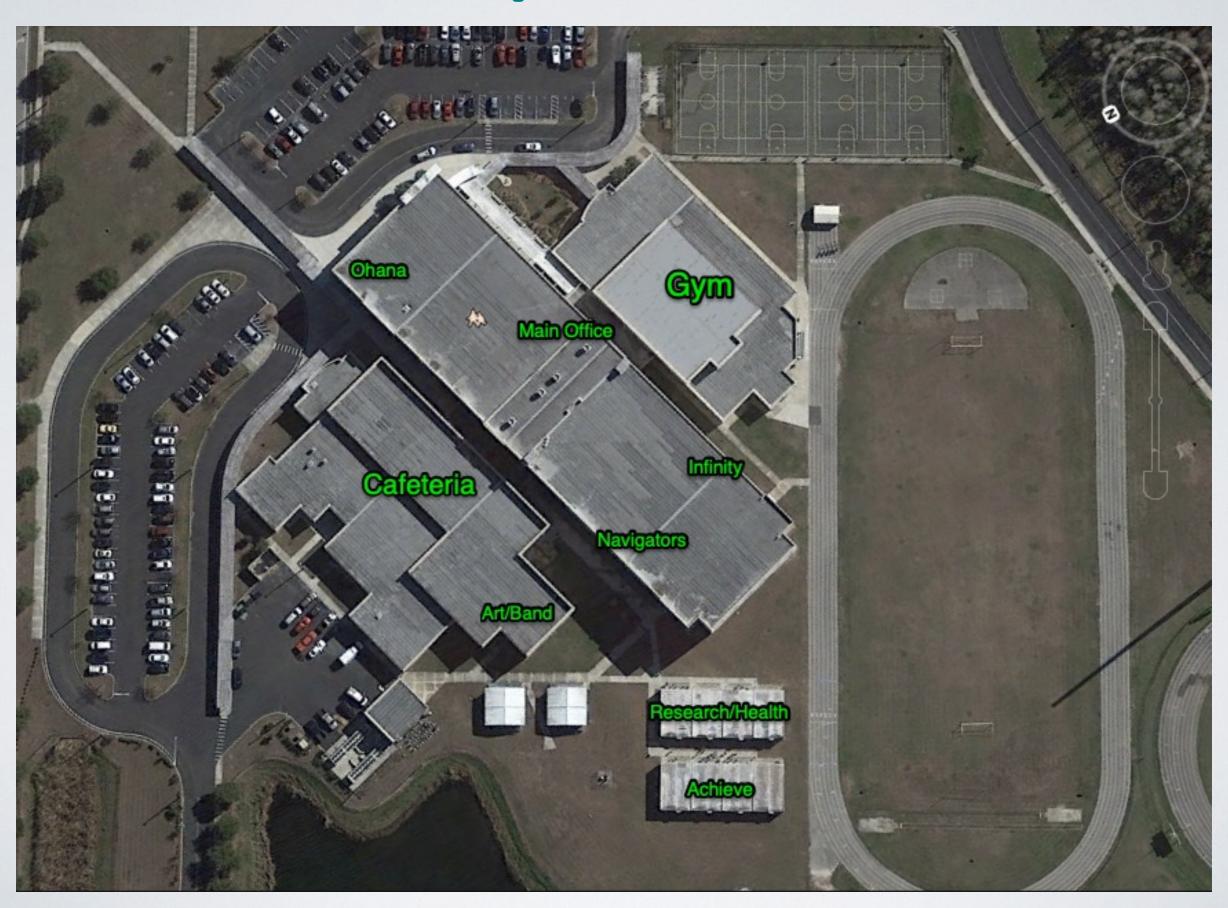
# **AGENDA**

- 1. SCHOOL TIMES AND PROCEDURES
- 2. SCHOOL WIDE EXPECTATIONS
- 3. EARN REWARDS/ON-TRACK STATUS
- 4. DISCIPLINE
- 5. DRESS CODE
- 6. ELECTRONIC/BYOD POLICY
- 7. AFTER SCHOOL CLUBS
- 8. ATHLETICS
- 9. COURSES/VIDEO
- 10. SOAR ACADEMY





# TEAMS/LOCATIONS



# SCHOOL TIMES/PROCEDURES

SCHOOL HOURS OFFICIALLY **BEGIN AT 7:25 A.M. AND END AT 2:10 P.M. (SUBJECT TO CHANGE).** THERE IS A WARNING BELL THAT RINGS 15 MINUTES PRIOR TO THE BEGINNING OF CLASS.

STUDENTS ARE *NOT ALLOWED* IN THE BUILDING UNTIL 7:10 AM AND MUST REPORT DIRECTLY TO THEIR 1<sup>ST</sup> PERIOD CLASS.

Students must not be on campus more than 30 minutes after school (2:40 p.m.) without permission from a staff member.



# **Bell Schedule**

2020-2021 CSRMS Bell Schedule								
Period	Times							
1	7:25-8:22							54 min
AIR	8:25-8:55							30 min
2	8:58-9:51							50 min
A		В		С		D		
Lunch	9:54-10:24	3	9:54-10:47	3	9:54-10:47	3	9:54-10:47	30 min lunches
3	10:27-11:20	Lunch	10:50-11:20	4	10:50-11:43	4	10:50-11:43	50 min
4	11:23-12:16	4	11:23-12:16	Lunch	11:46-12:16	5	11:46-12:39	50 min
5	12:19-1:12	5	12:19-1:12	5	12:19-1:12	Lunch	12:42-1:12	50 min
6	1:15-2:10							52 min
		2020-2	2021 CSR	MS Ea	rly Releas	se Day	'S	
Period	Times							
1	7:25-8:07							42 min
2	8:10-8:49							39 min
6	8:52-9:31							39 min
Α		В		С		D		
Lunch	9:34-10:04	3	9:34-10:13	3	9:34-10:13	3	9:34-10:13	30 min lunches
3	10:07-10:46	Lunch	10:16-10:46	4	10:16-10:55	4	10:16-10:55	39 min
4	10:49-11:28	4	10:49-11:28	Lunch	10:58-11:28	5	10:58-11:37	39 min
5	11:31-12:10	5	11:31-12:10	5	11:31-12:10	Lunch	11:40-12:10	39 min
5	11:31-12:10	5	11:31-12:10	5	11:31-12:10	Lunch	11:40-12:10	39 min
5	11:31-12:10		11:31-12:10 20-2021 (				11:40-12:10	39 min
5 Period	11:31-12:10 Times						11:40-12:10	39 min
							11:40-12:10	39 min 46 min
Period	Times						11:40-12:10	
Period 1	Times 7:25-8:11						11:40-12:10	46 min
Period 1 2	Times 7:25-8:11 8:14-9:00						D	46 min 46 min
Period 1 2	Times 7:25-8:11 8:14-9:00 9:03-9:49		20-2021 (		Activity			46 min 46 min
Period 1 2 6	Times 7:25-8:11 8:14-9:00 9:03-9:49	20	20-2021 C	CSRMS	Activity	Bell	D	46 min 46 min 46 min
Period 1 2 6	Times 7:25-8:11 8:14-9:00 9:03-9:49 A 9:52-10:22	<b>20</b>	<b>B</b> 9:52-10:38	CSRMS	c 9:52-10:38	Bell	<b>D</b> 9:52-10:38	46 min 46 min 46 min 30 min lunches
Period 1 2 6 Lunch 3	Times 7:25-8:11 8:14-9:00 9:03-9:49  A 9:52-10:22 10:25-11:11	20	B 9:52-10:38 10:41-11:11	SRMS	C 9:52-10:38 10:41-11:27	<b>Bell</b> 3 4	D 9:52-10:38 10:41-11:27	46 min 46 min 46 min 30 min lunches 46 min

# SCHOOL WIDE EXPECTATIONS

Be Respectful- To students and staff

Be Responsible - Be accountable and dependable

Be a Problem Solver- Always look for solutions to problems





# MIDDLE SCHOOL EXPECTATIONS



# At-Risk / Early Warning System: What matters for staying on track and graduating?

### Middle School EWS Indicators Office Out of On - Track Course In School Discipline **GPA\* Attendance** School Assessments Indicators Performance Suspensions Referrals Suspensions O OSS's O ISS's 0-2 absences O ODR's in a quarter in a quarter in a quarter in a quarter C's or better in all 2.5 or higher **Level 3 - 5** O OSS's O ISS's classes 4% or less 2 or fewer absences in a in a year in a year ODR's in a year year **On-Track** 3 to 4 absences 1 ODR in a quarter 1 or more D's in In a quarter N/A N/A 2.0 - 2.49Level 2 any class 5% - 9% 3 ODR's in a year absences in a At-Risk year for Off-Track 5 or more absences in a 2 or more ODR's quarter in a quarter 1 or more 1 or more Failing 1 or more Level 1 OSS's for the ISS's for the Less than 2.0 classes (F's) 10% or more 4 ODR's in a year year vear or 2 ODR's in a absences in a year semester Off-Track

<sup>\*</sup>Note: GPA is an overall average of current course grades (sum of grade values / # of classes) (A=4, B=3, C=2, D=2, F=1)

# STUDENT DISCIPLINE

### **TEACHER BASED**

Gum

**Tardies** 

Electronic devices

Cheating or Plagiarism

Talking in class

Sleeping in class

Drinks/Food in class

Abuse/Misuse of technology \*

Public display of affection\*

Calling out

Inappropriate attitude \*

Refusing to do work

Put downs

Inappropriate comments

Refusal to follow a reasonable

request

Dishonesty \*

Harassment \*

### **ADMINISTRATION BASED**

Fighting or aggressive physical contact

Possession or selling tobacco, drugs or alcohol

Possession of weapons, matches or lighters

**Threats** 

**Bullying/Harassment** 

Aggressive language

Abuse/Misuse of technology

Skipping class

Vandalism

Major disrespect

Public display of affection

Chronic classroom disruptions

Theft

Campus disruption

Truancy

**Dress Code** 

Dishonesty

Throwing/Propelling objects

Chronic minor infractions



# STUDENT DISCIPLINE

### MIDDLE SCHOOL IS DIFFERENT—

THINGS YOU MAY NOT HAVE GOTTEN A STUDENT DISCIPLINE FOR IN ELEMENTARY SCHOOL, MOST LIKELY WILL RESULT IN A STUDENT DISCIPLINE IN MIDDLE SCHOOL. WHY??

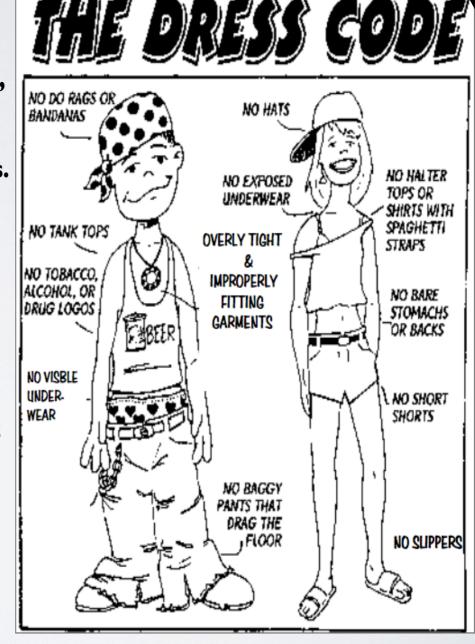
- 1. MORE STUDENTS
- 2. MORE FREEDOM
- 3. BIGGER FEELINGS



# DRESS CODE EXPECTATIONS

- I. No holes more than 4" above the knee.
- 2. No pants that expose undergarments.
- 3. Shirts must cover the shoulders, cleavage, stomach, & back.
- 4. No sleeveless shirts, tank tops, off-theshoulder tops, halters, or spaghetti straps.
- 5. Shorts/skirts & dresses no more than 4" above the knee.
- 6. No hats, hoods, bandanas or hip chains.
- 7. No Flip-flops, slides, or slippers.
- 8. No accessories with obscene, crude or rude writing pertaining to drugs, alcohol, violence, weapons, sex, or racial context.

Students aren't allowed to attend class when not properly dressed. Change clothes, call home for a change of clothes, or go to ISS until appropriate clothing is available.





# CHARLES S. RUSHE MIDDLE SCHOOL Home of the Ravens

# ELECTRONIC/BYOD POLICY BRING YOUR OWN DEVICE

These rules are specific to common areas such as cafeteria, hallways, bathrooms, locker rooms, track, bus and car loop, etc.

Students are responsible for their own devices. Do not lend your phone or borrow a phone from another student.

All electronic devices should be kept on Silent Mode. Not complying with this rule will result in disciplinary action.

Students are allowed to use electronics in the hallways and cafeteria freely as long a they abide by the rules above.

Electronic privileges can be revoked if students do not respect the policies and procedures in place.



# ELECTRONIC/BYOD POLICY BRING YOUR OWN DEVICE

There is absolutely no use of electronics allowed in any restrooms or locker rooms. Electronics should be put away at all times.

Taking of pictures or videos is not allowed on campus unless authorized by your teacher for educational purposes.

Making phone calls is prohibited from the moment you come on campus to the moment you leave without explicit permission from a school staff member.

If you need to use a phone, go to the front office or get permission first!



### Charles S. Rushe Middle School 2020-2021

### BYOD Policy (Bring Your Own Device):

Rationale: We believe equitable access to technology will aid our students in becoming responsible, productive citizens, and lifelong learners. Today's students use technology to learn. Technology is essential to facilitate the problem solving, information fluency, and collaboration that we see in today's society. We want our students to be purposeful, digital contributors in our community; we also want them to be safe and responsible when using technology. Our BYOD policy supports our vision of technology use and digital citizenship.

Policy: Students may bring their personal electronic devices to school in order to enhance learning and demonstrate the ethical use of technology. Devices include Smartphones, Tablets, Laptops, iPods, Earbuds/headphones, Bluetooth speakers or any other sound projection device, eReaders, and other similar devices. The school is not responsible for lost, stolen, or damaged equipment. Devices must always be using the school's WiFi network to prevent data plan overuse as well as to restrict access to inappropriate websites. Students will adhere to the following school-wide guidelines.

### School Wide Guidelines for Electronic Device Use:

### Allowed

Classroom use for teacher directed instructional activities.

### Not Allowed

- · Disrupting the educational environment
- Recording, taking video or photos without teacher authorization. i.e. Classroom project.
- · Personal texting during instructional time
- Wearing earbuds/headphones during school hours with the exception of the first 25
  minutes of lunch and after exiting the building at dismissal.
- Playing music through a sound projection device, Bluetooth or other, while on school grounds.

### Students are responsible for...

- Keeping their equipment safe and secure. The school is not responsible for lost, damaged, or stolen equipment. Please note that instructional time will not be used to investigate lost/stolen equipment.
- Appropriate Usage.
- 3. Responding to adult direction at all times (putting away device when directed, etc.)
- 4. Knowing and adhering to school-wide guidelines.
- Knowing and adhering to the network use policy found in the student planner.
- 6. Keeping the ownership documentation, including serial number, at home.
- Knowing how to use their device to enhance learning.
- 8. Becoming an expert on their own device.

<u>Parents</u>: Please help us protect instructional time by communicating with your child electronically (text, voicemail, email, or phone call) only before/after school, during passing periods, and during your child's lunch. If there is an emergency and you need to contact your student, please contact the front office at (813) 346-1200 so that we can provide assistance



### The school is not responsible for lost, stolen, or damaged equipment.

Students should remember the R.A.V.E.N. expectations regarding this privilege at all times:

- R Responsible use of devices is always expected
- . A Always remember and understand the purpose for using devices is educational
- V Various devices must always be using the school's WiFi network
- . E Everyone will always conduct him or herself responsibly online
- N Never forget the instructions for device use must always be followed

### Consequence

Continued disregard for the guidelines specified within this document would result in the teacher confiscating and turning the device over to the Principal and/or his designee. Parent must come to school to pick up. Further infractions of this policy may result in the student losing BYOD privilege for the remainder of the year as determined by Administration.

### Dress Code

Students at CSRMS (face-to-face) must comply with the dress code as described in the Code of Student Conduct. Visit <a href="www.csrms.k12.fl.us">www.csrms.k12.fl.us</a> to review acceptable dress code expectations. The principal and his designee(s) are the final arbiter of dress code at CSRMS and as such, their decision related to the appropriateness of a student's dress is final. Students who are identified as not meeting dress code will not be allowed to return to class until they have changed their clothes by either contacting a parent to bring a change of clothes to school that meets dress code, changed into other clothing the student had available at school that meets dress code, or agreed to wear an out-of-dress-code shirt provided by the school. Failure to follow any of these options will result in the student remaining in ISS for the remainder of the school day.

Students participating in mySchool Online should comply with the dress code as described in the Code of Student Conduct. The principal and his designee(s) are the final arbiter of dress code at CSRMS and as such, their decision related to the appropriateness of a student's dress is final. Students who are identified as not meeting dress code will be removed from the virtual classroom and a parent contact will be made by the teacher. Repeated violations may result in the parent being present during virtual instruction.



### Face Covering and Social Distancing

All employees, contractors, visitors, and students MUST wear a mask or other face covering while on school property and/or engaged in school activities. This rule of general application is subject to the enumerated exemptions and exceptions. There are certain medical conditions for which wearing a face covering is contraindicated. All requests for a reasonable accommodation from the requirement to wear a face mask will be considered in accordance with the District's policies and procedures as well as all applicable laws, including the Americans with Disabilities Act, as amended, 42 U.S.C. § 12101, et seq., § 504 of the Rehabilitation Act, as amended, 29 U.S.C. § 794, the Individuals with Disabilities Education Act, 20 U.S.C. § 1400, et seq. and/or any other applicable federal, state or local laws.

Proper social distancing MUST always be observed to the maximum extent possible. Students, staff, and visitors must remain six (6) feet away from persons that are not members of their household whenever feasible and possible.

### Procedure Modifications Due to Prevailing Conditions:

Our Superintendent and School Board may modify any procedures or processes utilized to implement the protective efforts contained in the School Board's emergency rule so as to align efforts and actions with the prevailing conditions and local circumstances relative to COVID-19, as well as any additional or amended guidelines issued by the CDC and other health authorities. Any modification of process and procedures by the Superintendent for these reasons may be implemented immediately.

\*Please visit nearpod.com utilizing the following code ODCUP for specific information relative to COVID-19 guidelines for students participating in face-to face classes at CSRMS.

### Student Code of Conduct

The 2020-2021 Code of Student Conduct outlines many important policies regarding student behavior and are in addition to the policies outlined previously in this document. You have acknowledged that you are aware of these guidelines via the myStudent Online portal beginning of the year registration process. You are aware of the school dress code and the rules excluding students not in dress code from the classroom and have reviewed the 2020-21 Code of Student Conduct with your student(s). These documents have allowed you to be aware of all rules, expectations, and important information contained in the Code of Student Conduct as well as school policies related to dress and the use of electronic devices.

# CLUBS/SPORTS (SUBJECT TO CHANGE)

6<sup>TH</sup> GRADE STUDENTS CAN PARTICIPATE IN THE FOLLOWING SPORTS: FOOTBALL, VOLLEYBALL (GIRLS), BASKETBALL (BOYS/GIRLS), SOCCER (BOYS/GIRLS),TRACK (BOYS/GIRLS), AND CHEERLEADING

Students Working Against Tobacco (SWAT)

Fellowship of Christian Students (FCS)

National Junior Honor Society

Student Council

**Builders Club** 

Thespian Club

Odyessey of the Mind

Chess Club

Color Guard Club

HOSA

Guitar Club

Biology Club

Animal Service Club

Fashion Club

Dungeons and Dragons

Film Club

Million Word Challenge

Travel Club



# **CREDITS AND COURSES**

- 1. EVERY CLASS PASSED IS A CREDIT
- 2. MUST RECEIVE A MINIMUM OF 12 CREDITS
  PASS THE FOLLOWING **CORE** COURSES TO BE PROMOTED TO HIGH SCHOOL:
- 3 ENGLISH/LANGUAGE ARTS (ELA)
- 3 MATH
- 3 SCIENCE
- 3 SOCIAL STUDIES (ONE MUST BE CIVICS)
- 3. ADVANCED (FSA/MAP SCORES) VS. BASIC
- 4. MATH PLACEMENT (MYPROGRESS MATH PLACEMENT TEST)



# **CREDITS AND COURSES**

# **ELECTIVES (2 PER SEMESTER):**

PE

**ART** 

**THEATER** 

RESEARCH/\*\*HEALTH

**BAND+** 

**CREATIVE WRITING+** 

**CHORUS+** 

**GUITAR+** 

**ACCELERATED LITERACY\*\*+** 

Semester I: August – December

PE/Research

Band+/Research

Accel Lit+/PE

Semester 2: January – May

Art/<u>Health</u>

Band+/Health

Accel Lit+/Health



# SCHEDULE EXAMPLE

6 CLASSES/COURSES

4 CORE
2 ELECTIVES

Math (Basic or Adv)

ELA (Basic or Adv)

Social Studies (Basic or Adv)

Science (Basic or Adv)

**Elective** 

Elective

		Ī
Course	Period - Teacher	
M/J COMPSCI1 ACC HON	Period 01 - SAB1 - Charles W Allen	
M/J GRADE 6 MATH ADV	Period 02 - MAB2 - Holly M Vandiver	
M/J LANG ARTS 1, ADV	Period 03 - LAB3 - Jennifer Marie Hull	
LUNCH	Period 03/(9:54-10:24) - LUNA - TBA VACANT	
M/J US HIST ADV	Period 04 - HAB4 - Nicole Renee Zivkovic	
M/J COMPRE PE GR6/7	Period 05 - S2 - PB25 - Roy B Bain	
M/J HEALTH GR 6S	Period 06 - S2 - HR26 - Ryan Christopher Fisher	
HOMEROOM	Period 10 - 6BJH - Jennifer Marie Hull	



# SCHEDULE EXAMPLE

6 CLASSES/COURSES

4 CORE

2 ELECTIVES

Math (Basic or Adv)

ELA (Basic or Adv)

Social Studies (Basic or Adv)

Science (Basic or Adv)

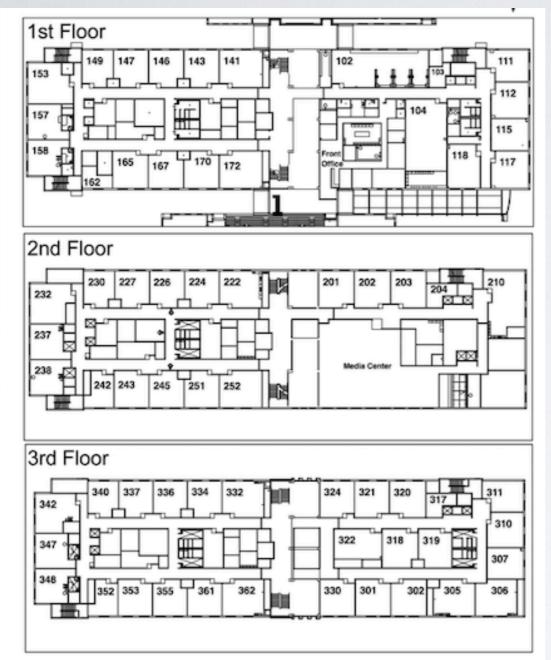
Elective

Elective

M/J LANG ARTS 1	Online 01 [51] - OLA1TBAS - Kelli R Rapaport
M/J GRADE 6 MATH	Online 02 [52] - OMA2TBAS - Pascal Tekaia
M/J COMPRE SCI 1	Online 03 [53] - OSA3 - Stephen Brown
M/J US HIST	Online 04 - OHA4 - Marilyn Denig
M/J INTENS READ (MC)	Online 05 [55] - ORD5 - Serena Anni Elena Dunn
M/J HEALTH GR 6S	Online 06 - S1 - OHA6 - Amanda J Iler
HOMEROOM	Online 10 [60] - OCRB - Roy B Bain



# STUDENT SCHEDULES



The 1st floor is the location for the 6th grade teams. There are other classes stationed outside in the portables as well. (Research/Health) The 2nd floor is primarily 7th grade teams, including reading and some elective/CCTE classes. The 3rd floor is primarily 8th grade teams, including some CCTE/Elective/Foreign Language classes.



# AIR TIME (ALL-IN RAVENS)

## STUDY HALL/INTERVENTION TIME

CSRMS Daily Bell Schedule 2020-2021

Study/Intervention (AIR) Time 8:25-8:55

2nd Period 7:25-8:22
8:25-8:55

A		В		С		D	
Lunch	9:54-10:24	3	9:54-10:47	3	9:54-10:47	3	9:54-10:47
3	10:27-11:20	Lunch	10:50-11:20	4	10:50-11:43	4	10:50-11:43
4	11:23-12:16	4	11:23-12:16	Lunch	11:46-12:16	5	11:46-12:39
5	12:19-1:12	5	12:19-1:12	5	12:19-1:12	Lunch	12:42-1:12

6<sup>th</sup> Period 1:15-2:10

**NO Excuses for Missing Work!** 

Each day, students are provided with a 30 min. time period in which they can get academic support.

Students will be scheduled with one of their team teachers (LA, MA, Sci, SS, or Elective Teacher assigned to their team) and are allowed to complete assignments and ask for assistance on misunderstood concepts.





CARLES S. PUSH		es S. Rushe	E MIDDLE S	CHOOL	2021 - 2022
O Silver	Name: Pasco Student ID:	Last name	First name		GRADE 6
3/2 1000					
DLE SCHO	School Last Attended:	School	City	State	_
	6th Grade Core Acad	demic Requiremen	ts: Teachers must	initial each course p	airing requested:
	rse Pairs United States History atics & Comp. Science I	Advanced Gr Advanced Gr Advanced Gr	rade 6 Mathematics rade 7 Mathematics	nced United States His & Accelerated/Hono & Accelerated/Hono	rs Comp. Science I
Advanced Course Criter recommendations. Studen required to move up or do	ts may be moved to advan	nced level classes due t	to proficiency on the	ir FSA or previous cou	rsework. A Conference is
Please disregard this section	on if your child has not ye	Self-Contained Get qualified for gifted se		nty. Teachers must init	ial approved courses:
Gifted Language A Gifted United State	tes History d Honors Comprehensive 6 Mathematics rake all Gifted courses off	e Science I A  *  A  *  fered (E/LA, USH, Science I)	Gifted Language Arts Gifted United States I Accelerated Honors C Advanced Grade 7 M Prerequisite course c ence) may not receiv	History Comprehensive Science Mathematics completion is required. e an approval for Scho	e I (Adv 6 <sup>th</sup> before 7 <sup>th</sup> Math) ol Choice Placement at
Columb when selecting co	II-Contained Office as a	ne reason for requestion	ig placement (unico	арриси ани ассертся с	o the some meadenly).
instruction, face-to-face in	estruction, and cutting-edge on. Students are allowed t	ge technology. This ble to work at their own pa	ovides a program that ended learning combinate or accelerate their	nes Pasco teacher-facil own learning. Studen	ion through student-driven litated eSchool curriculum ts will follow a pacing guide ady to learn!
	ighly qualified teachers in ts enrolled will have acces d. Due to the different page	nplement one-on-one of ss to a school computer aces and organization of	conferences, small gr r during the day while f classroom vs. onlin	oup mini-lessons, inter e on campus. Access to e curriculum as well as	ractive projects, and labs in o online content at home is
Please mark if your child i https://csrms.pasco.k12.f			nd then complete the	e online application at:	
		Fired	·		
Rank order 1-6, in order of for year-long courses:	f choice, 1 being toppick	Electi k. Students in 6 <sup>th</sup> grade		full period of electives	s. A PE waiver is required
Semester Cours  2D Art & Physical Theatre & Physical	Education	Year-long C Creative Writin Guitar		d _ <u>X</u>	quired (1 Period) _ Research & Health
CSRMS School Counsel Development Skills. Th	_		-		r, and School
Accelerated Liter	and School Developme acy: Required elective cou ting FL Reading Standard	urse for students with I	FSA ELA scores of l	evels 1 or 2.	ilures (2 <sup>nd</sup> sem. transfers only).

scores, IRLA data, and previous course progress will be used as factors to determine placement.

# **SOAR ACADEMY**

OPPORTUNITY TO EARN HIGH-SCHOOL

**SELF-PACED** 

**BLENDED LEARNING** 

**CREDIT** 

1:1 STUDENT TO COMPUTERS
PASCO ESCHOOL CURRICULUM

### **REQUIREMENTS:**

SELF-STARTER

MOTIVATED

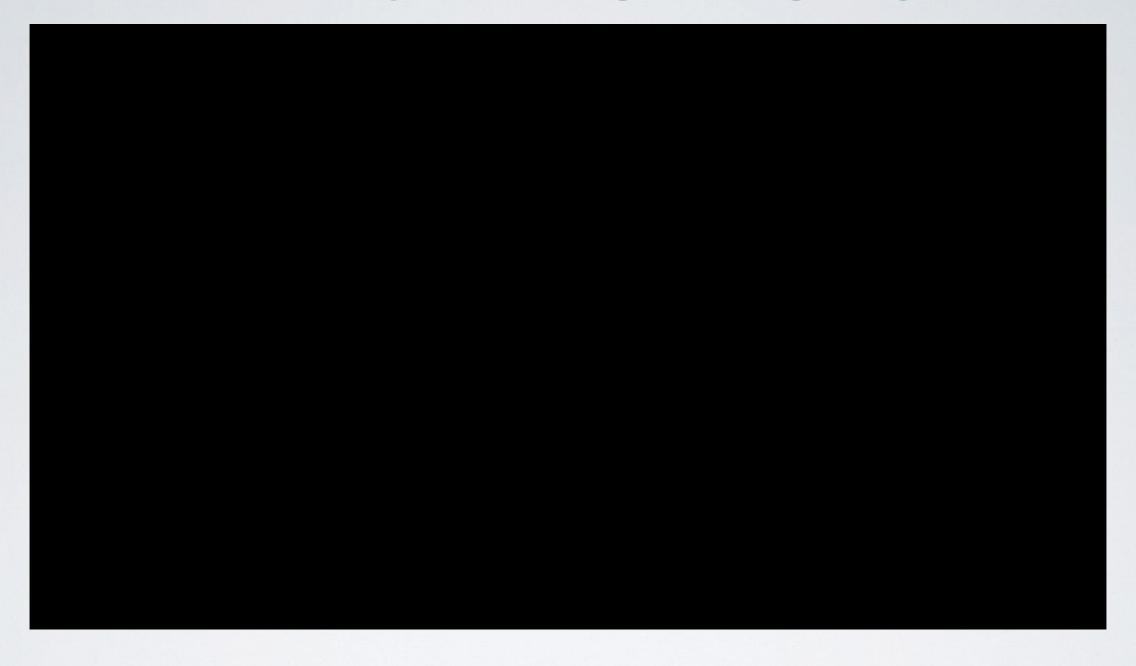
PROFICIENT IN MATH AND READING

2 TEACHER RECOMMENDATIONS (READING/MATH TEACHER)





# **ELECTIVE OPTIONS**





# TIME LINES

- 1. PAPER COPY OF COURSE CARD HOME TO PARENTS
- 2. PARENT(S) PARTICIPATE IN CSRMS PARENT NIGHT

(FEB 25 6-7:30 PM)

3. WORK WITH TEACHER/PARENT(S) REFERENCING COURSE

**SELECTIONS** 

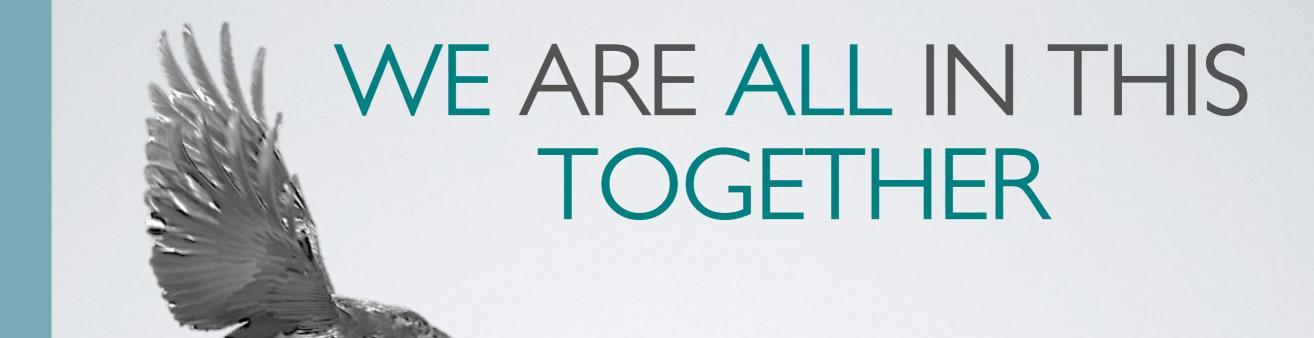
4. COURSE CARDS DUE TO TEACHER



# YOUR MISSION, SHOULD YOU CHOOSE TO ACCEPT IT

Create personal goals for health, academics, and behavior – IT'LL BE A **GREAT YEAR!** 





You are now a Raven, and Ravens

Soar to Success!!



# QUESTIONS??



