Exploration of Health Science Professions and Career Planning



August 10th- December 17th

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OVERVIEW

Career and Technical Education (CTE) is the foundation for preparing students for academic success and the workforce. It serves students by enabling them to find satisfying careers that suit their own skills and interests, by providing technical skills that let them excel in their chosen careers, and by teaching leadership skills that serve them on the job, at home, and in the community. It enhances middle school students' education by offering practical, meaningful applications of basic skills such as reading, writing, science, and mathematics, thus improving the quality of education, giving all students the potential to become leaders in their fields and in their communities

GOALS

Applied Educational Systems and MyLearning (Canvas) are the websites we will be using to engage students in the learning process. Students will engage in skills labs to show proficiency of each standard. If a student is absent from school for ANY reason, they will be able to log on from home to MyLearning to complete/view their missing work. Online submissions will be accepted during this period of absence.

DISCIPLINE

The students are solely responsible for their own behavior. Their success depends on how they act and react with their fellow students and the instructor. In order to make this an enjoyable learning experience for all, students need to adhere to the school rules while working in the classroom. If students choose not to obey the school rules, they will NOT be allowed to participate in the skills lab and will be assigned an alternative learning situation. **Any student found misusing the equipment or throwing objects will receive a referral and be removed from lab activities.** We have equipment that can be dangerous if not used properly.

EVALUATION

The grading system for Exploration of Health Science Professions and Career Planning is based on several factors:

Interactive Notebook/Daily "Do Now's" 25%

Skills Lab/Tests 25%: Students will answer questions and rate themselves on a scale after each Skills Lab. They are located in MyLearning. Tests will be administered after each Skills Lab to evaluate mastery of the standard.

Quizzes/Worksheets 25%: Several worksheets and quizzes are provided within each standard through AES and MyLearning. Students will be able to look back at the reading on the progress quizzes/worksheets each day of the standard. It is necessary to understand the reading <u>BEFORE</u> attempting to take the quiz or complete the worksheet. Students needs to ask questions if they do not understand the reading.

Participation 25%: Students will be awarded participation points for coming to class on time, working all period, and cleaning up. CTE classes prepare students for the workforce and arriving to work late means they lose pay. Students will be responsible for keeping a 1-Subject Spiral Notebook. They will be completing graphic organizers and notes, which they can use on every quiz and to help complete their skills lab.

AES tracks a student's time on a task while reading and completing quizzes, which will also be factored into the grade.

Highlighter Index Cards Wish List (by no means required): Paper towels, Hand Sanitizer, Tissues, Disinfectant Wipes & Spray ATTENDANCE Attendance is extremely important to the success of your child. Students need to check online before returning to school and will be responsible for all make up work within a timely manner. Most of the time your child is absent, they will be responsible for completing their labs at home and spending 40 minutes for each day he/she is absent. I have students from multiple teams in the same class, I cannot stop instruction for other students due to absence. DRESS CODE AND ATTITUDE Proper dress and attitude are important for a safe experience in a CTE class. If a student is improperly attired (lose/baggy clothes, open toed shoes, long hair not pulled back), I will direct the student to stay out of the designated lab area. Make up work will not be provided. Anyone needing social consideration will be provided with the required assistance necessary to take part in all class activities. *Please cut along the dotted line and return signed to Mrs. Tzounakos* **CELL PHONES/EARBUDS** Cell phones are to be used at the discretion of the instructor in class. They should be on silent at ALL times and in the student's backpack unless directed otherwise. Earbuds should not be used for listening to music unless express permission is granted by the instructor. I understand that if I have my cell phone visible in class and/or I am listening to music without permission, I will have my cell phone taken away and my parents will have to pick it up after school. STUDENT SIGNATURE DATE NETWORK GUIDELINES AGREEMENT/CODE OF CONDUCT I understand that if I inappropriately use any computer or iPad on Rushe Middle School's campus, I will receive a referral for my actions. Additionally, I may lose all of my electronic privileges. I will only use the websites and applications I am instructed to use. I have read and understand all of the rules regarding Charles S. Rushe Middle School's student code of conduct, dress code rules, and discipline plan in my student planner for this school year. All of my questions have been addressed and answered by my teachers. I understand what is expected of me while on campus at CSRMS and will abide by the rules stated. Failure to abide by these rules and regulations could result in removal from campus at CSRMS. See Cell Phone/Earbud policy above.

DATE

Please check grades online several times per week on both MyLearning and MyStudent!

MATERIALS

Please provide your child with these supplies:

Pens or Pencils & Colored Pencils/Markers

1-Subject Spiral Notebook (8x10 ½)

STUDENT SIGNATURE

SAFETY

PLEASE PRINT

Your child is enrolled in a career and technical education (CTE) class at Charles S. Rushe Middle School. CTE classes with their numerous career choices, offer students with exciting opportunities to learn new skills on a daily basis. As part of the class, your child will be expected to take part in activities as directed by the Florida Department of Education to meet student performance standards as outlined in the curriculum frameworks. Many of these activities involve the use of equipment that are deemed appropriate and can be expected to be used in that career field. If the student ignores safety rules, the misuse could lead to injury. Your child will receive comprehensive instruction in the safe use of all tools and equipment and will be required to pass a procedure test with 100% correct. Students will be using equipment such as blood pressure cuffs, thermometers, scales, first aid devices, and CPR assisted models to complete skills labs.

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| Student name | | Period |
| Parent/Guardian name(s) | | |
| Parent/Guardian(s) Cell Number_ | | |
| Parent/Guardian e-mail address_ | | |
| Are there any pre-existing health pre- | oblems, or limitation | ns I need to be aware of? (504 plans, IEP, Medical, etc.) |
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| | | |
| SAFETY STATEMENT ACKNO | OWLEDGEMEN' | г |
| School. I have discussed the rules as | nd information prov | ided about the CTE class for my child at Charles S. Rushe Middle ided with my child. The complete and signed return of this page |
| is required before the end of the | <u>aay on Friday, Au</u> | zust 15 |
| | | |
| STUDENT SIGNATURE | DATE | |
| PARENT SIGNATURE | DATE | |

Per Board Policy- 2240 - CONTROVERSIAL ISSUES

The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either the content or the activity conflicts with his religious beliefs or value system, the school will consider a written request for his child to be excused from a particular class for specified reasons. The student, however, will not be excused from participating in the course and will be provided alternate learning activities during times of such parent requested absences.