

Spanish 2 Course Syllabus
2021-2022
Teacher Information
MRS. STEADY
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Hola!

Bienvenidos a la clase de Español 2. Welcome to Spanish 2!

Course Description: The purpose of this course is to develop skills in contextual settings in order to increase students' comprehension in the target language. It will build upon foundational skills students have acquired in Spanish 1 in order to establish connections using details between oral and written language within different cultures and communities. Students will move from short, basic conversations to longer, more complex conversations within the target language by refining foundational skills and extending relationships to deepen their knowledge of the target language and culture.

Spanish 2 is a high school course and a passing grade must be earned for credit to be awarded. Middle school students enrolled in high school courses must follow high school regulations as set forth by the Florida Department of Education and supported by the Pasco County Student Progression Plan.

The grade earned in this course will be used in calculating the Class Rank Grade Point Average (GPA) as well as the state graduation GPA, which will follow the student on his/her high school academic history.

Students are required to take the District Final/State EOC for Spanish 2 which counts as 10% of the second semester grade/30% of the yearlong grade.

Spanish 3 is the next subsequent course in the progression for students who successfully complete Spanish 2 course.

Have an amazing school year!

COURSE MATERIAL

Composition (or Spiral) notebook (one per Segment/Semester), a folder, pens or pencils (w/sharpener as needed), glue sticks and Color pencil.

Students are expected to have their Spanish notebook (or paper) and writing utensils with them in class every day. Student journals will NOT be kept in the classroom.

Classroom Expectations and Rules

- * Be on time to class and seated in your assigned seats.
- * Be ready to learn with all class material.
- * Be respectful to teachers and other students.
- * Be responsible with your work.
- * Be a problem-solving student.
- * Keep hands, feet, and other body parts to yourself.
- * Do not eat any food or drinks on the classroom.
- * Student's phones and other devices must be kept in their backpack.

Consequences for Not Following the Rules

- * Verbal Warning (maximum 3)
- * Parent contact and Detention
- * Discipline Referral

Grading Policy

Final grades are based on the following scale: A=100-90; B=89-80; C=79-70; D=69-60; F=59-0

Areas of Assessment

Students are formally assessed through tests, quizzes and projects. Students will also be assessed informally within the classroom setting through their participation in classroom discussions and class work.

Final course grades are based on the following categories of assessments:

- * Quizzes and Exams
- * Classwork and Homework

Homework

Homework is intended to preview new material in preparation for the next lesson or review material that was covered during that day's session. As such, it is to the student's benefit that all homework assignments be completed on time. Homework will always be checked at the beginning of the class period on the day it is due. If a homework assignment is not brought to class when it is due, it is considered late. Late homework will not receive full credit.

Absences

It is to your child's benefit that he or she attends school daily. No amount of make-up work or note copying can compensate for the class discussion and peer activity that your child misses when absent. However, some absences are unavoidable. It is the student's responsibility to seek out missed work. Students who are absent (due to quarantine) will have access to what we are working on class on MyLearning.

If your child is absent from school on the day a homework assignment or project is due, and he or she was in class the day it was assigned, it is their responsibility to bring in the work to class on the day they return to school. Students will receive one day for every **excused** absence to make up class assignments and homework.

Per Board Policy- 2240 - CONTROVERSIAL ISSUES

· The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either the content or the activity conflicts with his religious beliefs or value system, the school will consider a written request for his child to be excused from a particular class for specified reasons. The student, however, will not be excused from participating in the course and will be provided alternate learning activities during times of such parent requested absences.

Donations are requested of the following items:

Copy paper
Tissues
Paper towels
Hand sanitizer
Lysol wipes

Cordially,

Mrs. Steady
Spanish II Teacher
Charles S. Rushe Middle School

Please sign below to confirm that you have understood the requirements for the course. I encourage you to contact me if you have any questions.

I have read the course syllabus and understand what is required of me.

Student's Name (please
print)_____

Student's
Signature _____ Date _____

My son/daughter and I have reviewed the course syllabus

Parent/Guardian
Signature _____ Date _____

Parent Contact Information:

Home
Telephone _____

Cell
Phone _____

Other _____

E-mail _____