Basic 7th Grade Science Course Description: Mr. Charles Allen cwallen@pasco.k12.fl.us

Approx Quarter	Concepts Being Taught	Time Frame
1	Interdependence and Relationships Among Organisms	30 Days
	Electromagnetic Spectrum & Sound	15 Days
2	Conservation of Energy & Heat Transfer Layers of the Solid Earth & Plate Tectonics	30 Days 15 Days
3	Layers of the Solid Earth & Plate Tectonics Diversity & Evolution of Organisms	20 Days 25 Days
4	Heredity & Reproductions	25 Days
	Human Growth & Development	15 Days

Grading:

Assignment will be given a score between 0% & 100%. Assignments will fall into one of four categories. All categories will be worth 100 points with the exception of SOME tests /quizzes and projects. Some items may need to be adjusted due to the current situation with COVID-19. Please be patient as this challenging to all of us.

Categories:

Assignments, Participation, Tests/Quizzes, Labs and Projects

Grading Scale

 $\overline{A = 90\% - 100\%}$ B = 80% - 89% C=70% - 79% D =60% - 69% F= 0% - 59%

Absent Policy:

As stated in the District Code of Conduct, it is the student's responsibility to obtain work missed while absent including when/if quarantined or COVID positive. They can do this by checking with classmates or checking

myStudent. Students will also have "AIR Time" to work on assignments and get clarification on concepts.

Notebooks/Materials:

Each student will be required to keep an interactive notebook (INB) which is a spiral notebook that will be used ONLY for science. Students should also be prepared with paper and pencils/pens every day for class.

Assignments:

Students will receive full credit for work that is completed by the due date with correct accuracy. Partial credit will be given for late assignments, incomplete assignments, and/or inaccurate answered assignments. All assignments must be turned in by the date of the final test for the unit otherwise they will be permanently missing and result in a zero.

Homework:

Students have homework on an as needed basis. They are also encouraged to study INB's prior to tests and quizzes.

Extra Credit

Extra credit will be available at my discretion. Extra credit is designed to be an extension of learning & to enhance. understanding of concepts being taught, not to "bail" a student out of a failing situation or replace missing work.

Discipline Policy:

- Level 1: Verbal warning, conference with student, verbal cues, seat change, isolate student
- Level 2: Contact home, problem solve on team/assign a mentor teacher, parent teacher conference, detention, or non-referral consequence.

Level 3: Administrative consequences (referral)

The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either the content or the activity conflicts with his religious beliefs or value system, the school will consider a written request for his child to be excused from a particular class for specified reasons. The student, however, will not be excused from participating in the course and will be provided alternate learning activities during times of such parent requested absences.

Parent Signature:

Student Signature: