



18654 Mentmore Blvd Land O Lakes, FL 34638 813-346-1200

Principal: David Salerno

Mrs. Turcotte Course Syllabus for Accelerated Reading

My primary goal as an educator is to create a love of reading by developing a culture in which students feel empowered to succeed, and ultimately develop into lifelong learners.

There is more treasure in books than in all the pirate's loot on Treasure Island..." – Walt Disney

Contact Information: E-mail : pturcott@pasco.k12.fl.us Telephone: (813) 346-1200 ext. 61311

Major Concepts/Content:

The purpose of this course is to develop and strengthen reading skills using a balanced literacy approach. Students will be exposed to a variety of genres to achieve this goal including fictional, informational, multicultural, and technical texts. They will learn to read strategically through the use of before, during, and after reading techniques, and will also learn critical listening and effective speaking skills. By the end of their grade students will be expected to consistently and successfully read and comprehend texts with increased text complexity. Student will also be exposed to on level content as they gain mastery of strategies and skills needed to be successful middle/high school and beyond.

Materials:

Folder with pockets, 10x13 spiral notebok, Pencils, Glue Sticks, Highlighter, Loose Leaf Paper

Wish Items: ream of copy paper.

* Book (In addition to classroom materials, students are expected to have independent reading material with them at all times.

"Books are a uniquely portable magic." -Stephen King

Homework Policy:

Homework is an integral part of our course. Students are expected to complete their reading tasks each evening (assigned pages or independent for challenge and goals). All written homework needs to be turned in by the due date.

Classwork Policy:

Student's classwork is a critical part of the development of the whole child. Students will be working independently, in pairs, and in cooperative groups. Students who are absent will be required to make up the classwork and get missed notes and assignments from canvas. Incomplete classwork becomes homework.

The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either the content or the activity conflicts with his religious beliefs or value system, the school will consider a written request for his child to be excused from a particular class for specified reasons. The student, however, will not be excused from participating in the course and will be provided alternate learning activities during times of such parent requested absences.

- This syllabus is a guide for the course and is subject to change. Students will be notified by the teacher of any changes in course requirements and policies.

Grades will be assigned in accordance with state guidelines.

<i>Grade</i>	<i>Percent</i>	<i>Definition</i>
A	90-100%	Outstanding progress
B	80-89%	Above average
C	70-79%	Average progress
D	60-69%	Below average
F	0 - 59%	Well below average

Grading Policy: Class grade is based on the following:

Evidence of learning:	40%
Assessments:	40%
Student progress monitoring:	20%

Conduct:

We expect students to respect both themselves and others. Students are to treat their classes like a job. We expect them to be dressed appropriately, arrive on time, have their assignments ready on time, and to follow the rules set forth in the student code of conduct. So that each Raven may SOAR!

Classroom Expectations:

R esponsible for own actions	S tay on task
A ttitude is positive	O rganized with all needed materials
V enture into the world of reading	A rrive on time and prepared
E ngage in your learning	R espect one another & adults
N onverbal signals followed	
S ucceed each and every day	

THE RAVEN TRAITS of: Trustworthiness, Caring, Respect, Responsibility, Fairness and Citizenship should be demonstrated at all times!

Thank you for taking the time to read this important information sheet. Please complete and return the following section to me by Friday, August 13th, 2021. Your signatures indicate that you and your child understand my policies and standards. I view education as a partnership between parents, students, and teachers. Feel free to contact me at any time. (813) 346-1200 ext. 61311. You may also E-mail me at pturcott@pasco.k12.fl.us if you prefer.

Sincerely,

“I have read and understand the Reading syllabus for the 2021-2022 school year. I understand that signing and returning this page is my student’s first homework assignment for the year.”

Student Name: _____ Date ____/____/____

Parent Name _____ Phone # _____

E-Mail address: _____

Preferred method of contact (circle one): phone e mail note

Best time to reach you: _____

Is there anything you would like me to know about your child in order to help them be successful?
