

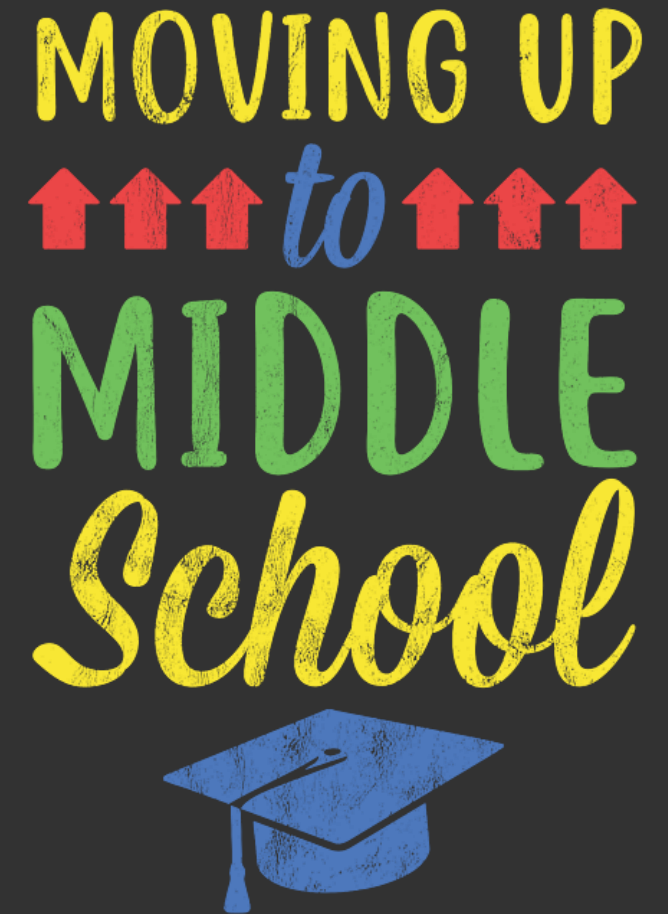


WELCOME TO CSRMS CURRICULUM FAIR 6TH GRADE!



AGENDA

- I. Standards Covered
- II. Advanced/Accelerated Course Work
- III. Assessments
- IV. Homework
- V. Study Skills/Supports
- VI. A.I.R. Time
- VII. Core courses
- VIII. Scheduling



STANDARDS

- ELA/Math classes: FL B.E.S.T. Standards
(*Benchmarks for Excellent Student Thinking*)
- Some of the major changes include:
 - Less standards to focus instruction
 - Focus on the "correct" answer as well as the method for solving
- Science/Social Studies: FL Sunshine State Standards



ADVANCED/ACCELERATED COURSE WORK

- Advanced/Accelerated courses are available for Math and Science
- Advanced courses are available for Science, Language Arts, and Social Studies
- Requirements for Advanced/Accelerated Courses:
 - Students must receive an achievement level of 3 or higher on FAST
 - Grade of "B" or better in the current coursework
 - MAP scores that show high growth/achievement (science)
- All Gifted courses are Adv/Accel or Adv
- Due to class size, a student may be cross-teamed for their schedule.



ADVANCED/ACCELERATED COURSE WORK FOR MATH AND SCIENCE

- For science, students will complete three years of science in two years.
 - Year 1: All of 6th grade standards plus half of 8th grade
 - Year 2: All of 7th grade standards and the second half of 8th grade
 - Year 3: Physical Science Honors (High school credit)
- Math – Track 1
 - Year 1: 7th grade math [Accel Math 6]
(had to complete 6th grade math in 5th grade in order to enter)
 - Year 2: Pre-Algebra [Accel Math 7]
 - Year 3: Algebra I Honors
- Math – Track 2 (Double Accelerated)
 - Year 1: Pre-Algebra [Accel Math 7]
 - Year 2: Algebra I Honors
 - Year 3: Geometry Honors



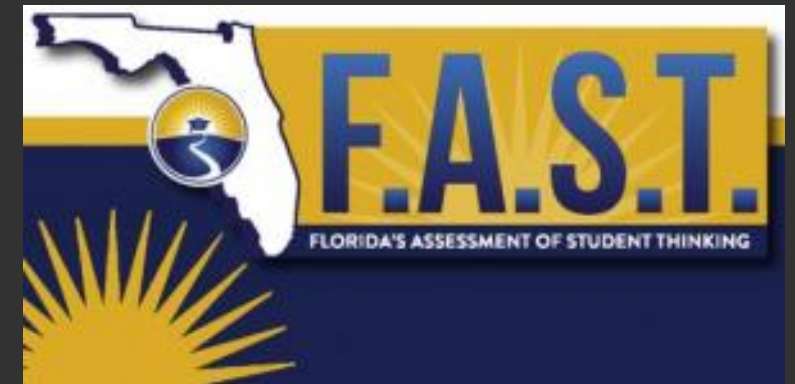
ASSESSMENTS

- Classroom Based Common Formative Assessments
 - Common Check-Ins with students regarding the standards
- In-Class Summative Assessments
 - Also based on standards
 - Given at the end of a unit
- Rushe Writes 1x per year (pending implementation)
 - Practice for FAST Writing, Tool for Instruction in writing
- Quarterly Checks/End of Unit Assessments
 - Math/ELA/Physical Science Honors 4x per year



ASSESSMENTS

- NWEA MAP Testing – Science, Algebra, Geometry
3x's per year
 - Progress monitoring tool (covers all standards within that subject for the year and monitors growth and achievement)
- Florida Assessment of Student Thinking (F.A.S.T.)
– Math, Reading 3x per year
 - Monitors growth and achievement
- Final Exams
 - All courses that are not tested under F.A.S.T.
- End of Course Exams
 - State-developed exams for Civics, Algebra I, Geometry I, and other high school level courses



HOMEWORK

- Can be expected on a regular basis for math
- Read nightly a minimum of 20 minutes for ELA
- 20 minutes per subject
- May include projects or long-term assignments
- Reviewing and studying for quizzes and tests
 - Students know of upcoming assessments – typically a week in advance
- Even if no homework is assigned, all students should review concepts taught in the day's lesson (ex: reread, review notes, visit online sources, etc.)
- Advanced classes must participate in Science and Engineering Showcase and National History Day projects
- Not weighted as part of quarter grade



MYSTUDENT AND MYLEARNING

- MyStudent is an online grade book that allows students and parents to monitor student progress.
- Preferences allow parents and students to receive communication via email/text message when grades have been entered or when grades fall below a specified level.
- MyLearning is a resource that lists what is planned for the upcoming days/weeks and allows students to message their teachers as well.
- Students and parents can establish their own account for each.
- Students must register at the beginning of each school year
- In order for students/parents to register, you will need the following information:
 - e-mail address
 - student's birth date and pin number



CSRMS BELL SCHEDULE

1st Period 7:15-8:09
Study/Intervention (AIR) Time 8:12-8:42
2nd Period 8:45-9:35

A		B		C		D	
Lunch	9:38-10:08	3	9:38-10:28	3	9:38-10:28	3	9:38-10:28
3	10:11-11:01	Lunch	10:31-11:01	4	10:31-11:21	4	10:31-11:21
4	11:04-11:54	4	11:04-11:54	Lunch	11:24-11:54	5	11:24-12:14
5	11:57-12:47	5	11:57-12:47	5	11:57-12:47	Lunch	12:17-12:47

6th Period 12:50-1:42

AIR (ALL-IN RAVENS) TIME

- Each day, students are provided with a 30 min. time period in which they can receive academic support.
- Students will be scheduled with one of their team teachers (LA, MA, Sci, SS, or Elective Teacher assigned to their team) and are allowed to complete assignments and ask for assistance on misunderstood concepts.



"As a Raven I am All-In..."

...For Every Minute...Of Every Class...Of Every Day...No Matter How Challenging My Task.....
I Am ALL In...I am ready to SOAR!!!

AIR TIME (All-In Ravens)

Upon Entering AIR Time, Students Should Do the Following:

Step 1: Check myStudent for missing grades/assignments (5 minutes)

Step 2: Choose an Item from the below menu to work on (25 minutes)

OR

Go to assigned teacher to receive additional instruction on a standard not yet mastered (25 minutes)

Social Studies	ELA	Electives/	Math	Science
Priority Day	Priority Day	Presentation/	Priority Day	Priority Day
Monday	Tuesday	Drill	Thursday	Friday
		Priority Day		
		Wednesday		

MIDDLE SCHOOL COURSE REQUIREMENTS

- Students must take and pass the following to be promoted to high school:
 - 3 years of Language Arts
 - 3 years of Social Studies
 - 3 years of Math
 - 3 years of Science
 - Career Component/Naviance

Students who fail any class must recover the course through Recovery or be retained in 8th grade



2023-2024

GRADE 6

<u>Basic Fairs</u>	<u>Advanced/Accelerated Course Fairs</u>
<p>1. <u>Mathematics</u></p> <p>2. <u>Science</u></p> <p>3. <u>Language Arts</u></p> <p>4. <u>History</u></p> <p>5. <u>Physical Education</u></p> <p>6. <u>Art</u></p> <p>7. <u>Music</u></p> <p>8. <u>Health</u></p> <p>9. <u>Environmental Studies</u></p> <p>10. <u>Computer Science</u></p> <p>11. <u>Foreign Languages</u></p> <p>12. <u>Business</u></p> <p>13. <u>Engineering</u></p> <p>14. <u>Architecture</u></p> <p>15. <u>Design</u></p> <p>16. <u>Writing</u></p> <p>17. <u>Reading</u></p> <p>18. <u>Mathematics</u></p> <p>19. <u>Science</u></p> <p>20. <u>Language Arts</u></p> <p>21. <u>History</u></p> <p>22. <u>Physical Education</u></p> <p>23. <u>Art</u></p> <p>24. <u>Music</u></p> <p>25. <u>Health</u></p> <p>26. <u>Environmental Studies</u></p> <p>27. <u>Computer Science</u></p> <p>28. <u>Foreign Languages</u></p> <p>29. <u>Business</u></p> <p>30. <u>Engineering</u></p> <p>31. <u>Architecture</u></p> <p>32. <u>Design</u></p> <p>33. <u>Writing</u></p> <p>34. <u>Reading</u></p> <p>35. <u>Mathematics</u></p> <p>36. <u>Science</u></p> <p>37. <u>Language Arts</u></p> <p>38. <u>History</u></p> <p>39. <u>Physical Education</u></p> <p>40. <u>Art</u></p> <p>41. <u>Music</u></p> <p>42. <u>Health</u></p> <p>43. <u>Environmental Studies</u></p> <p>44. <u>Computer Science</u></p> <p>45. <u>Foreign Languages</u></p> <p>46. <u>Business</u></p> <p>47. <u>Engineering</u></p> <p>48. <u>Architecture</u></p> <p>49. <u>Design</u></p> <p>50. <u>Writing</u></p> <p>51. <u>Reading</u></p> <p>52. <u>Mathematics</u></p> <p>53. <u>Science</u></p> <p>54. <u>Language Arts</u></p> <p>55. <u>History</u></p> <p>56. <u>Physical Education</u></p> <p>57. <u>Art</u></p> <p>58. <u>Music</u></p> <p>59. <u>Health</u></p> <p>60. <u>Environmental Studies</u></p> <p>61. <u>Computer Science</u></p> <p>62. <u>Foreign Languages</u></p> <p>63. <u>Business</u></p> <p>64. <u>Engineering</u></p> <p>65. <u>Architecture</u></p> <p>66. <u>Design</u></p> <p>67. <u>Writing</u></p> <p>68. <u>Reading</u></p> <p>69. 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**Thymopeltis sumatrensis* is a typical [G2](#) & *Thymopeltis* differs from *G2* + *Thymopeltis*

Self-Contained Gifted Classes

Please disregard this section if your child has not yet qualified for gifted services in Pasco County. Teachers must initial approved courses:

ents electing to not take all Gifted courses of

(, Science) may not receive an approval for School

<u>Summer Courses</u>	<u>Year-long Courses*</u>	<u>Required 11 Periods</u>
English I	English I	English I
English II	English II	English II
Math I	Math I	Math I
Math II	Math II	Math II
Science I	Science I	Science I
Science II	Science II	Science II
History I	History I	History I
History II	History II	History II
Art	Art	Art
Music	Music	Music
Physical Education	Physical Education	Physical Education
Foreign Language	Foreign Language	Foreign Language
Health	Health	Health
Electives	Electives	Electives

8 School Counselor

Line Accelerated Line

Career and School

Visit <http://www.pearsoned.com/students> or <http://www.pearsoned.com/instructors> to obtain the most updated course descriptions.

Single Advanced - Students have the potential to earn a minimum of 2 high school credits by the completion of 5th grade

Rank order 1-6, in order of choice, 1 being top pick:

- Theatre & Physical Education

- 2D Art & Physical Education

Year-long Courses

- Band

- Chorus

- Creative Writing

*PE Waiver required for year-long courses.

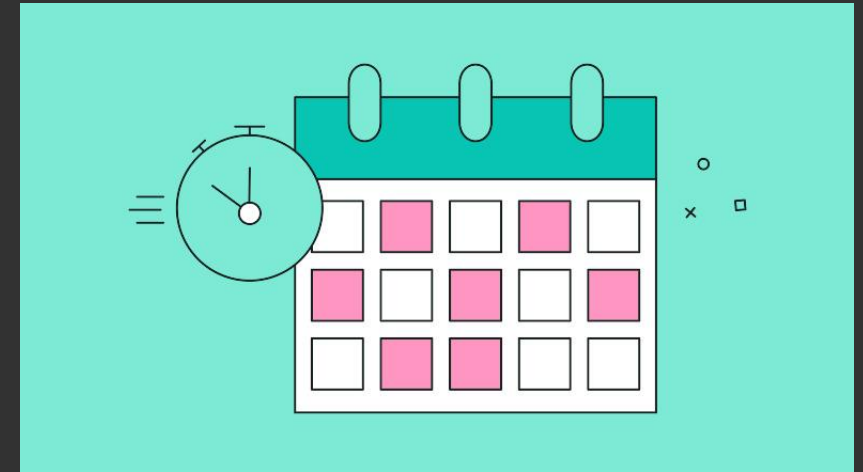
* Research & Health

SCHEDULING

- All students take a semester of Research/Health and a semester of PE in addition to:
- Math
- Science
- Social Studies (U.S. History)
- Language Arts
- Elective (2D Art, Theatre, Chorus, Musical Theatre, Band, or Creative Writing)

*Students may be required to take an Intensive Reading class or Intensive Math class if they score below the standard on the FAST (L1) and their performance in the existing class.

*Elective offerings are contingent on teacher allocations for next year and student interest.



SCHEDULING

Electives

Rank order 1-6, in order of choice, 1 being top pick. Students in 6th grade may have up to one full period of electives. A PE waiver is required for year-long courses:

Semester Courses

_____ 2D Art & Physical Education
_____ Theatre & Physical Education

Year-long Courses*

_____ Creative Writing

_____ Band
_____ Chorus

Required (1 Period)

X Research & Health

Semester 1: August – December

PE/Research

Band+/Research

Accel Lit+/PE

Semester 2: January – May

Art/Health

Band+/Health

Accel Lit+/Health

SCHEDULING

- Students are arranged on interdisciplinary teams.
- CSRMS Teams: Ohana, Navigator, Infinity, Achieve
- 6 Classes/Courses
 - 4 Core classes: Math, ELA, Science, Social Studies
 - 2 Electives
 - Lunch and Homeroom (AIR Time)

M/J GRADE 6 MATH	Period 01 - M6M1 - Timothy Patrick Sylver
HOMEROOM	Period 10(Homeroom) - 6M22 - Jessica Sanchez
M/J COMPRE SCI 1	Period 02 - S6M2 - Charles W Allen
M/J LANG ARTS 1	Period 03 - L6M3CT - Jessica Sanchez
LUNCH	Lunch A (9:38-10:08) - LUNA - CSRMS Faculty
M/J HEALTH GR 6S CP	Period 04 - S2 - HRF4 - Ryan Christopher Fisher
M/J BASIC THEATRE	Period 05 - S2 - D625 - Michele Lynn McCarty
M/J US HIST	Period 06 - H6M6 - Jeffrey K Roush

6th Grade Core Academic Requirements: Teachers must initial each course pairing requested:

<u>Traditional Course Pairs</u>	<u>Advanced/Accelerated Course Pairs</u>
___ Language Arts & United States History	___ Advanced Language Arts & Advanced United States History
___ Grade 6 Mathematics & Comp. Science I	___ Advanced Grade 6 Mathematics & Accelerated/Honors Comp. Science I
	___ Advanced Grade 7 Mathematics & Accelerated/Honors Comp. Science I
	*Prerequisite course completion is required. (i.e. 6 Adv Math before 7 Adv Math)

Advanced Course Criteria: Placement in advanced courses will be based on grades in previous classes, standardized test scores, and teacher recommendations. Students may be moved to advanced level classes due to proficiency on their FSA or previous coursework. A Conference is required to move up or down a level once classes begin. Please see information on side 2 of this card regarding math and science acceleration.

SCHEDULING

PE Waiver: We would like to have one on file in case the schedule does not include PE.

All students are required to take at least one semester of Physical Education each year. A completed PE waiver must be on file prior to obtaining a schedule that does not contain PE. If you've selected either a year-long course or the Theatre & 2D Art as one of your options, please complete the waiver below:

PE Waiver Statement: Senate Bill 610 requires the equivalent of one class period per day of physical education for one semester of each year for students in grades 6 – 8. The physical education requirement shall be waived for a student how meets one of the following criteria: a) The student is enrolled or required to enroll in a remedial course, b) the parent requests that the student enroll in another course from among those offered as options by the school district, or c) the student is participating in physical activities outside the school day, which are equal to or in excess of the mandated requirement.

After reading the PE Waiver Statement, I believe my child meets one of the listed criteria for an exemption and request a course other than PE. Please sign below.

Parent

Date

TIMELINE

- July 28th
 - 6th Grade University
- Aug. 4th
 - Meet the Teacher/Virtual Policy Acknowledgements, see schedules, pay fees, complete emergency card, etc.
 - 6th grade students will be able to walk their schedule
- August 10th
 - First day of school for students – you are officially Ravens!



QUESTIONS?



THANK YOU!

**We are Ravens
and Ravens will
SOAR to success!**

