

# WELCOME TO CSRMS CURRICULUM FAIR 6<sup>TH</sup> GRADE!



**CHARLES S. RUSHE MIDDLE SCHOOL**

*Home of the Ravens*

# Charles S. Rushe Middle School's Mission

Charles S. Rushe Middle School will provide a positive, safe environment that promotes literacy throughout the curriculum to prepare ALL students to be lifelong learners in a global community.

# AGENDA

- I. Standards Covered
- II. Advanced/Accelerated Course Work
- III. Assessments
- IV. Homework
- V. Study Skills/Supports
- VI. A.I.R. Time
- VII. Core courses
- VIII. Scheduling

MOVING UP



MIDDLE

School



# STANDARDS

- ELA/Math classes: FL B.E.S.T. Standards  
(*Benchmarks for Excellent Student Thinking*)
- Some of the major changes include:
  - Less standards to focus instruction
  - Focus on the "correct" answer as well as the method for solving
- Science/Social Studies: FL Sunshine State Standards



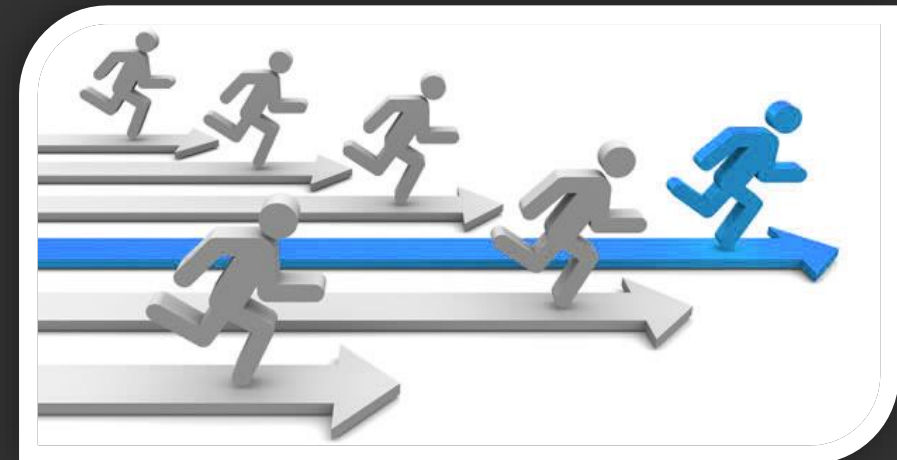
# ADVANCED/ACCELERATED COURSE WORK

- Advanced/Accelerated courses are available for Math and Science
- Advanced courses are available for Science, Language Arts, and Social Studies
- Requirements for Advanced/Accelerated Courses:
  - Students must receive an achievement level of 3 or higher on FAST
  - Grade of "B" or better in the current coursework
  - MAP scores that show high growth/achievement (science)
- All Gifted courses are Adv/Accel or Adv
- Due to class size, a student may be cross-teamed for their schedule



# ADVANCED/ACCELERATED COURSE WORK FOR MATH AND SCIENCE

- For science, students will complete three years of science in two years.
  - Year 1: All of 6th grade standards plus half of 8th grade
  - Year 2: All of 7th grade standards and the second half of 8th grade
  - Year 3: Physical Science Honors (High school credit)
- Math – Track 1
  - Year 1: 7th grade math [Accel Math 6]  
(had to complete 6th grade math in 5th grade in order to enter)
  - Year 2: Pre-Algebra [ Accel Math 7]
  - Year 3: Algebra I Honors
- Math – Track 2 (Double Accelerated)
  - Year 1: Pre-Algebra [Accel Math 7]
  - Year 2: Algebra I Honors
  - Year 3: Geometry Honors



# ASSESSMENTS

- Classroom Based Common Formative Assessments
  - Common Check-Ins with students regarding the standards
- In-Class Summative Assessments
  - Also based on standards
  - Given at the end of a unit
- Rushe Writes 1x per year (pending implementation)
  - Practice for FAST Writing, Tool for Instruction in writing
- Quarterly Checks/End of Unit Assessments
  - Math/ELA/Physical Science Honors 4x per year





# ASSESSMENTS

- NWEA MAP Testing – Science, Algebra, Geometry  
3x's per year
  - Progress monitoring tool (covers all standards within that subject for the year and monitors growth and achievement )
- Florida Assessment of Student Thinking (F.A.S.T.)  
– Math, Reading 3x per year
  - Monitors growth and achievement
- Final Exams
  - All courses that are not tested under F.A.S.T.
- End of Course Exams
  - State-developed exams for Civics, Algebra I, Geometry I, and other high school level courses





# HOMework

- Can be expected on a regular basis for math
- Read nightly a minimum of 20 minutes for ELA
- 20 minutes per subject
- May include projects or long-term assignments
- Reviewing and studying for quizzes and tests
  - Students know of upcoming assessments – typically a week in advance
- Even if no homework is assigned, all students should review concepts taught in the day's lesson (ex: reread, review notes, visit online sources, etc.)
- Advanced classes must participate in Science and Engineering Showcase and National History Day projects
- Not weighted as part of quarter grade



# MYSTUDENT AND MYLEARNING

- MyStudent is an online grade book that allows students and parents to monitor student progress.
- Preferences allow parents and students to receive communication via email/text message when grades have been entered or when grades fall below a specified level.
- MyLearning is a resource that lists what is planned for the upcoming days/weeks and allows students to message their teachers as well.
- Students and parents can establish their own account for each.
- Students must register at the beginning of each school year
- In order for students/parents to register, you will need the following information:
  - e-mail address
  - student's birth date and pin number



# CSRMS BELL SCHEDULE

1<sup>st</sup> Period      7:15-8:09  
 Study/Intervention (AIR) Time      8:12-8:42  
 2<sup>nd</sup> Period      8:45-9:35

A		B		C		D	
Lunch	<b>9:38-10:08</b>	3	<b>9:38-10:28</b>	3	9:38-10:28	3	9:38-10:28
3	<b>10:11-11:01</b>	Lunch	10:31-11:01	4	10:31-11:21	4	10:31-11:21
4	11:04-11:54	4	11:04-11:54	Lunch	11:24-11:54	5	11:24-12:14
5	11:57-12:47	5	11:57-12:47	5	11:57-12:47	Lunch	12:17-12:47

6<sup>th</sup> Period      12:50-1:42

# AIR (ALL-IN RAVENS) TIME

- Each day, students are provided with a 30 min. time period in which they can receive academic support.
- Students will be scheduled with one of their team teachers (LA, MA, Sci, SS, or Elective Teacher assigned to their team) and are allowed to complete assignments and ask for assistance on misunderstood concepts.



**"As a Raven I am All-In..."**

...For Every Minute...Of Every Class...Of Every Day...No Matter How Challenging My Task.....  
I Am ALL In...I am ready to SOAR!!!

## **AIR TIME (All-In Ravens)**

**Upon Entering AIR Time, Students Should Do the Following:**

**Step 1: Check myStudent for missing grades/assignments (5 minutes)**

**Step 2: Choose an Item from the below menu to work on (25 minutes)**

**OR**

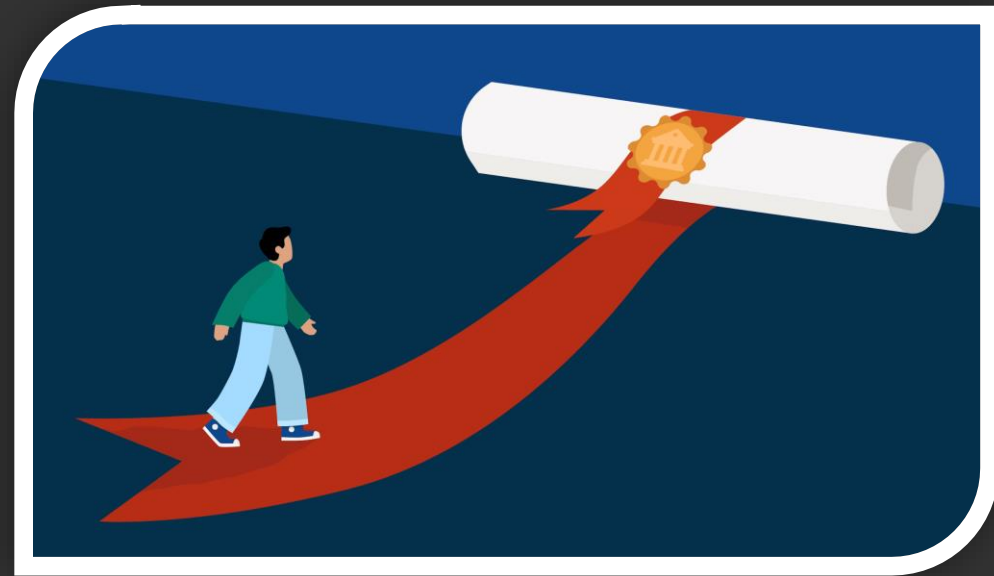
**Go to assigned teacher to receive additional instruction on a standard not yet mastered (25 minutes)**

<b>Social Studies Priority Day Monday</b>	<b>ELA Priority Day Tuesday</b>	<b>Electives/ Presentation/ Drill Priority Day Wednesday</b>	<b>Math Priority Day Thursday</b>	<b>Science Priority Day Friday</b>
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# MIDDLE SCHOOL COURSE REQUIREMENTS

- Students must take and pass the following to be promoted to high school:
  - 3 years of Language Arts
  - 3 years of Social Studies
  - 3 years of Math
  - 3 years of Science
  - Career Component/Naviance

\*Students who fail any class must recover the course through Recovery or be retained in 8th grade\*



# COURSE CARD

**CHARLES S. RUSHE MIDDLE SCHOOL** 2024 - 2025

**GRADE 6**

Name: \_\_\_\_\_  
Last name First name

Pasco Student ID: \_\_\_\_\_

School Last Attended: \_\_\_\_\_  
State School City

**6<sup>th</sup> Grade Core Academic Requirements:** Teachers must initial each course pairing requested:

<p><b>Traditional Course Pairs</b></p> <p>___ Language Arts &amp; United States History</p> <p>___ Grade 6 Mathematics &amp; Comp. Science I</p>	<p><b>Advanced/Accelerated Course Pairs</b></p> <p>___ Advanced Language Arts &amp; Advanced United States History</p> <p>___ Advanced Grade 6 Accelerated Mathematics &amp; Advanced Science I</p> <p>___ Advanced Grade 7 Accelerated Mathematics &amp; Accelerated Honors Comprehensive Science I</p> <p><small>*Prerequisite course completion is required. (i.e. 6<sup>th</sup> Grade Math must be taken for 7<sup>th</sup> Grade Math)</small></p>
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**Advanced Course Criteria:** Placement in advanced courses will be based on grades in previous classes, standardized test scores, and teacher recommendations. Students may be moved to advanced level classes due to proficiency on their FAST or previous coursework. A Conference is required to move up or down a level once classes begin. Please see information on side 2 of this card regarding math and science acceleration.

**Center for Gifted Studies (Self-Contained Gifted Classes)**

Please disregard this section if your child has not yet qualified for gifted services in Pasco County. Teachers must initial approved course:

<p>___ <b>Traditional Gifted Accelerated Courses</b></p> <p>___ Gifted Language Arts</p> <p>___ Gifted United States History</p> <p>___ Gifted Accelerated Honors Comprehensive Science I</p> <p>___ <b>Grade 6 Accelerated Mathematics</b></p>	<p>___ <b>Double Accelerated Gifted Courses (Math)</b></p> <p>___ Gifted Language Arts</p> <p>___ Gifted United States History</p> <p>___ Accelerated Honors Comprehensive Science I</p> <p>___ <b>Grade 7 Accelerated Mathematics</b></p> <p><small>*Prerequisite course completion is required. (i.e. 6<sup>th</sup> Grade Math must be taken for 7<sup>th</sup> Grade Math)</small></p>
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\*Students electing to not take all Gifted courses offered (B/LA, USH, Science) may not receive an approval for School Choice Placement at CSRMS when selecting "Self-Contained Gifted" as the reason for requesting placement.

**Electives**

Rank order 1-6, in order of choice, 1 being top pick. Students in 6<sup>th</sup> grade may have up to one full period of electives. A PE waiver is required for year-long courses.

<p><b>Semester Courses</b></p> <p>___ 2D Art &amp; Physical Education</p> <p>___ Theatre &amp; Physical Education</p>	<p><b>Year-long Courses*</b></p> <p>___ Creative Writing</p> <p>___ Chorus</p> <p>___ Musical Theatre</p>	<p><b>Required (1 Period)</b></p> <p>___ Comp Sci Disc &amp; Health</p>
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**CSRMS School Counselor** must complete below regarding Accelerated Literacy, Math, and Personal, Career, and School Development Skills. These are considered required courses at CSRMS if a student meets the criteria:

\_\_\_ **Personal, Career, and School Development Skills:** Required for students with previous 6<sup>th</sup> grade course failures (2<sup>nd</sup> sem. transfers only).

\_\_\_ **Intensive Reading:** Required elective course for students with FAST ELA score of level 1 and low course performance scores.

**Information regarding Advancement in Math and Sciences for ALL students**

High achieving students interested in taking accelerated courses with the opportunity to complete high school level math and science courses *while in middle school* may select to participate in courses offered at CSRMS. Students may participate in one of the following tracks:

**Single Advanced** - Students have the potential to earn a minimum of 2 high school credits by the completion of 8<sup>th</sup> grade.

	Math	Science
<b>6<sup>th</sup> grade</b>	M/J Grade 6 Accelerated Mathematics	M/J Accelerated Honors Comprehensive Science I
<b>7<sup>th</sup> grade</b>	M/J Grade 7 Accelerated Mathematics	M/J Accelerated Honors Comprehensive Science II
<b>8<sup>th</sup> grade</b>	Algebra I (*HS Honors 1.0 credit)	Physical Science Honors (*HS 1.0 Credit)

Rank order 1-6, in order of choice, 1 being top choice:  
Semester Courses

- Theatre & Physical Education
- 2D Art & Physical Education

Year-long Courses

- Band
- Chorus
- Creative Writing

\*PE Waiver required for year-long courses.

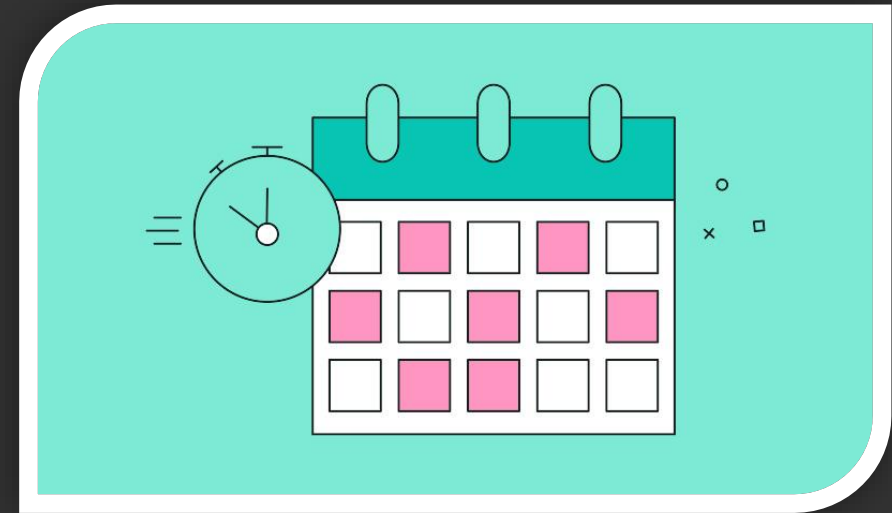
\* Comp Sci Disc 1 & Health

# SCHEDULING

- All students take a semester of Computer Sci Disc 1/Health and a semester of PE in addition to:
- Math
- Science
- Social Studies (U.S. History)
- Language Arts
- Elective (2D Art, Theatre, Chorus, Musical Theatre, Band, or Creative Writing)

\*Students may be required to take an Intensive Reading class if they score below the standard on the FAST (L1) and their performance in the existing class in less than a "C" average.

\*Elective offerings are contingent on teacher allocations for next year and student interest.





# SCHEDULING

## Electives

Rank order 1-6, in order of choice, 1 being top pick. Students in 6<sup>th</sup> grade may have up to one full period of electives. A PE waiver is required for year-long courses:

### Semester Courses

2D Art & Physical Education  
 Theatre & Physical Education

### Year-long Courses\*

Creative Writing       Band  
 Chorus       Musical Theatre (prerequisite: Chorus/Theatre/Acting)

### Required (1 Period)

Comp Sci Disc & Health

## Semester 1: August – December

PE/Art

Band+/Comp Sci Disc 1

Accel Lit+/Comp Sci Disc 1

## Semester 2: January – May

Comp Sci Disc 1/Health

Band+/Health

Accel Lit+/Health

# SCHEDULING

- Students are arranged on interdisciplinary teams.
- CSRMS Teams: Ohana, Navigator, Infinity, Achieve
- 6 Classes/Courses
  - 4 Core classes: Math, ELA, Science, Social Studies
  - 2 Electives
  - Lunch and Homeroom (AIR Time)

M/J GRADE 6 MATH	Period 01 - M6M1 - Timothy Patrick Sylver
HOMEROOM	Period 10(Homeroom) - 6M22 - Jessica Sanchez
M/J COMPRE SCI 1	Period 02 - S6M2 - Charles W Allen
M/J LANG ARTS 1	Period 03 - L6M3CT - Jessica Sanchez
LUNCH	Lunch A (9:38-10:08) - LUNA - CSRMS Faculty
M/J HEALTH GR 6S CP	Period 04 - S2 - HRF4 - Ryan Christopher Fisher
M/J BASIC THEATRE	Period 05 - S2 - D625 - Michele Lynn McCarty
M/J US HIST	Period 06 - H6M6 - Jeffrey K Roush

**6<sup>th</sup> Grade Core Academic Requirements:** Teachers must initial each course pairing requested:

<u>Traditional Course Pairs</u>	<u>Advanced/Accelerated Course Pairs</u>
___ Language Arts & United States History	___ Advanced Language Arts & Advanced United States History
___ Grade 6 Mathematics & Comp. Science I	___ Advanced <b>Grade 6 Mathematics</b> & Accelerated/Honors Comp. Science I
	___ Advanced <b>Grade 7 Mathematics</b> & Accelerated/Honors Comp. Science I
	*Prerequisite course completion is required. ( <u>i.e.</u> 6 Adv Math before 7 Adv Math)

**Advanced Course Criteria:** Placement in advanced courses will be based on grades in previous classes, standardized test scores, and teacher recommendations. Students may be moved to advanced level classes due to proficiency on their FSA or previous coursework. A Conference is required to move up or down a level once classes begin. Please see information on side 2 of this card regarding math and science acceleration.

# SCHEDULING

**PE Waiver** - We would like to have one on file in case the schedule does not include PE.

All students are required to take at least one semester of Physical Education each year. A completed PE waiver must be on file prior to obtaining a schedule that does not contain PE. If you've selected either a year-long course or the Theatre & 2D Art as one of your options, please complete the waiver below:

PE Waiver Statement: Senate Bill 610 requires the equivalent of one class period per day of physical education for one semester of each year for students in grades 6 – 8. The physical education requirement shall be waived for a student how meets one of the following criteria: a) The student is enrolled or required to enroll in a remedial course, b) the parent requests that the student enroll in another course from among those offered as options by the school district, or c) the student is participating in physical activities outside the school day, which are equal to or in excess of the mandated requirement.

After reading the PE Waiver Statement, I believe my child meets one of the listed criteria for an exemption and request a course other than PE. Please sign below.

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Parent

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Date

# TIMELINE

- UPDATED: August 1st
  - 6th Grade University
- August 6<sup>th</sup>
  - Meet the Teacher/Virtual Policy Acknowledgements, see schedules, pay fees, complete emergency card, etc.
  - 6<sup>th</sup> grade students will be able to walk their schedule
- August 12<sup>th</sup>
  - First day of school for students – you are officially Ravens!



# QUESTIONS?



VISIT THE PASCO COUNTY  
SCHOOLS WEBSITE FOR  
MORE INFORMATION

**Navigating Middle School**

THANK YOU!

**We are Ravens  
and Ravens  
SOAR to success!**

